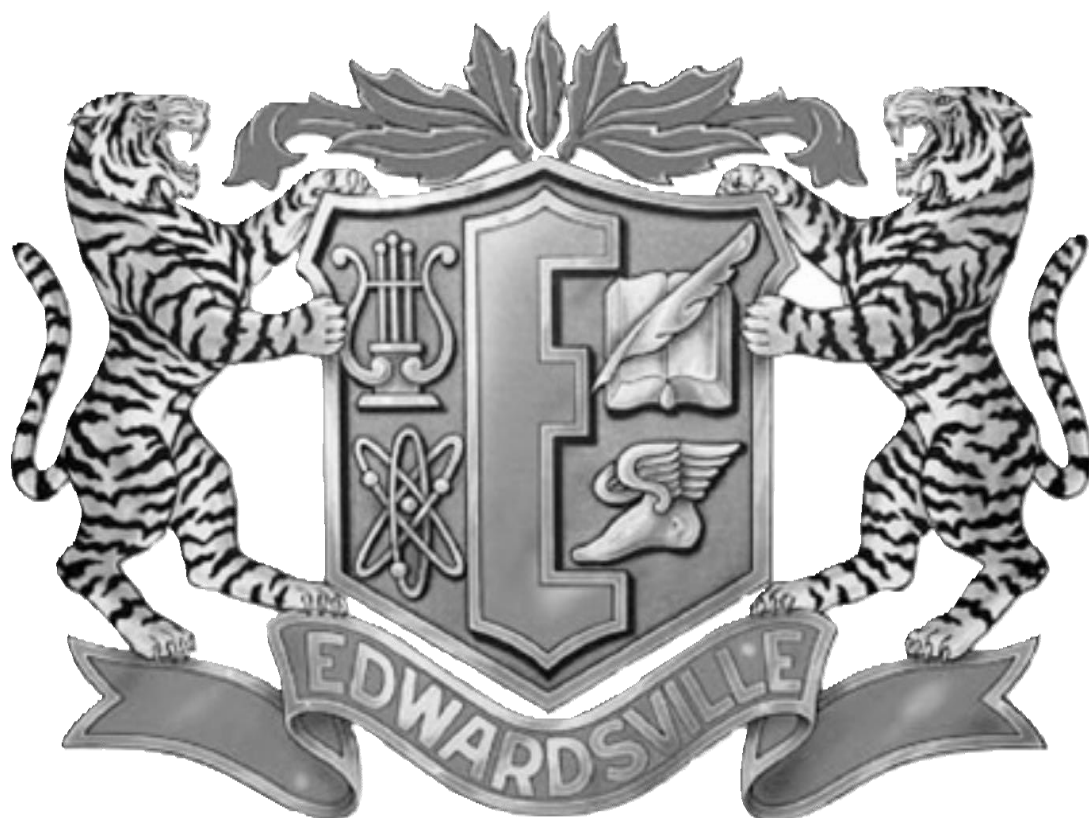


Edwardsville High School



2023-2024

Course Selection Information

Edwardsville High School

6161 Center Grove Road
Edwardsville IL 62025
618.656.7100

Administration

Dr. Patrick Shelton	Superintendent	
Dr. Steve Stuart	Principal	
Dr. Vince Schlueter	Administrative Staff	10 th Grade
Mary Miller	Administrative Staff	11 th Grade
Erin Foley	Administrative Staff	12 th Grade
Kyle Stewart	Administrative Staff	9 th Grade
Marvin Battle	Administrative Staff	Success Academy
Alex Fox	Athletic Director	
Bill Herman	Assistant Athletic Director	

Guidance Department

Heather Neese	Counselor	hneese@ecusd7.org	Ext. 20132	A-Ce
Sally Atwood	Counselor	satwood@ecusd7.org	Ext. 20133	Cf-Gar
Justine Veath	Counselor	jveath@ecusd7.org	Ext. 20137	Gas-Ja
Tara Quinn	Counselor	tquinn@ecusd7.org	Ext. 20135	Jb-Mas & Success Ac.
Candice Watts	Counselor	cwatts@ecusd7.org	Ext. 20131	Mat-Pot
Samantha Kistner	Counselor	skistner@ecusd7.org	Ext. 20136	Pou-Sti
Chung Baker	Counselor	cbaker@ecusd7.org	Ext. 20134	Stj-Z
Brenda Ohm	Registrar	bohms@ecusd7.org	Ext. 20150	
Paul Jackson	Secretary	pjackson@ecusd7.org	Ext. 20130	

Board of Education

John McDole	President
Katie Robberson	Vice President
Jennifer Brumback	Secretary
Jill Bertels	Member
Terri Dalla-Riva	Member
Debra Pitts	Member
Kristen Pfund	Member

General Course Selection Information

General Course Selection Information

Edwardsville High School operates on a six-period day, with optional early bird courses available in certain subject areas. A student must take five (5) courses to be considered a full-time student. Many students take six courses, and some take seven, including early bird.

Important Course Offering Information

The course offering information will provide a detailed description of each course offered at Edwardsville High School. We do not expect any major changes in class offerings; however, classes may be cancelled if sufficient enrollment is not obtained prior to the opening of school.

N.O. Nelson Complex of Lewis & Clark Community College

The historic N.O. Nelson Complex is the site of a branch of Lewis & Clark Community College (LCCC). The complex has been renovated into an education center serving the residents of the Edwardsville-Glen Carbon area. The partnership between LCCC and District 7 provides increased educational opportunities for students by providing space for academic classes at both the high school and the N.O. Nelson Campus. The unique agreement between the LCCC and the school district offers unique opportunities for students.

Course Description Information

DEPARTMENT COURSE LISTINGS The courses offered at EHS are listed by department. The departments are listed in alphabetical order within this book.

COURSE TITLE Courses titles reflect the core area of study within that course. Some course titles include special designations. The following explains the significance of these designations:

- **Honors Courses** Honors course are more rigorous, enriched, and are taught at an accelerated pace. All honors courses receive weighted grades.
- **Advanced Placement (AP) Courses** AP courses meet the requirements of the College Board Advanced Placement curriculum. These courses are designed to prepare students to take the advanced placement test for that course, an optional test given in May. Depending upon the student's score and the criteria of the specific university, students may earn college credit. All AP courses receive weighted grades.
- **Research [R]** Some courses within the English Department require a formal research paper. These courses are designated with [R] symbol.

NCAA Approved Courses marked **NCAA** are NCAA-approved courses.

GRADE LEVEL Courses are designed for specific grade levels. These are listed under the title of the course.

PREREQUISITES Any specific prerequisites for the course are listed behind this label. Please follow these closely to ensure student success within this course.

COURSE CREDIT Edwardsville High School offers both full-year and semester courses. The credit available for each course is indicated in the titling of each course. Students who pass a full-year course receive one (1.0) credit towards graduation. Students who pass a semester course (indicated by an asterisk *) receive one-half (0.5) credit towards graduation.

COURSE DESCRIPTION The course description indicates the major concepts within the course. Any opportunities for dual credit through Lewis and Clark Community College will be indicated within this description.

GRADES Report cards are issued quarterly. Credits for passing grades are issued at the end of each semester. Quarter grades are to be regarded as grades in progress. They are not recorded on a student's permanent record. Final average and class rank are based on all semester grades earned from the ninth grade through the second semester of the twelfth grade. All courses are included in determining the class average and rank except Physical Education and Driver Education. Grades received in all classes are weighted as follows:

<i>Regular Classes</i>	A=4	B=3	C=2	D=1	F=0
<i>Honors/AP (Weighted) Classes</i>	A=5	B=4	C=3	D=2	F=0

Grade point average (GPA) is calculated based on the grade earned in the courses taken.

Class Change Procedure

Class Change Procedure

Students are encouraged to spend quality time to review the course descriptions before deciding upon course selections. They should involve parents, teachers, and guidance counselors to ensure their course selections are appropriate to their needs and interests.

Types of Schedule Changes:

- **Class Substitutions:** Student is changing a course that he/she/they is enrolled in and substituting it for another offering. The deadline for these changes will be the first five days of a new semester.
- **Class Additions:** Student is adding a new course to his/her/their schedule. The deadline for this change will be the first five days of a new semester. Accommodations can be made depending on class availability and alignment with existing student schedule.
- **Class Deletions:** Student is removing an existing class from his/her/their schedule with no academic replacement. Students will be placed in a study hall. The deadline is the first five weeks of school. Deletions made after this time will result in a grade of "F," and no credit for the course will be reported and calculated for the student's semester grade.
- **Track Changes:** Student changes from one level to another level of the same course (Honors – Regular). The deadline for level changes will be at the end of 1st quarter for the first semester class and at the end of 3rd quarter for second semester class. This requires permission from parent, teacher, and school counselor. No level changes will be made after this time.
- **Section Changes:** If a student wishes to make a section change, at least one of the following criteria must be met:
 1. The student has taken and failed a course with the assigned teacher.
 2. The student has had a prior documented conflict with the assigned teacher.
 3. The student has been enrolled into the wrong course for the intended subject area.

Name of Change	Description	Deadline
Class Substitutions	Change current course to another	First five days of a new semester
Class Additions	Add a course	First five days of a new semester
Class Deletions	Remove a course from schedule and exchange for study hall	First five weeks of school
Track Changes	Move from one level to another level of the same course	End of 1st quarter for the first semester class End of 3rd quarter for the second semester class

Note: Level changes will be made based on class availability and alignment with existing student schedule.

High School Graduation Requirements

Credits Required for Graduation from Edwardsville High School

A minimum of 20 credits is required for graduation; 16 credits must be earned in the academic subjects and complete the minimum course requirements of the State of Illinois and of the Board of Education. All students must be enrolled for a minimum of five (5) credits (2.5 credits per semester).

- Physical education and driver education are considered non-academic subjects. Each semester course passed is worth 0.5 credit. Driver education and Quarter P.E. are worth 0.25 credit each.
- Each student must pass a course that includes consumer education requirements, as mandated by the State of Illinois. The consumer education credit can be earned by passing either Consumer Education, which is one semester, or Agricultural Business Management, which is a full-year course.
- Students must take the SAT as mandated by the State of Illinois.
- Students must be enrolled for a minimum of one complete semester and have successfully met all graduation requirements before receiving a diploma.

Required Courses

- English 4 years, with a research elements each year
- Math 3 years
- Science 2 years
- Social Science 2 years
 - 1 semester of Civics and 1 semester of World Geography
 - One year of US History or AP US History for 11th grade
- Electives 1 year
 - Music, art, world language, business, or vocational education
- Physical Education 1 year
 - Wellness 1 quarter
 - Physical Education and Wellness in combinations of either 9th grade and/or 10th grade.
- Health 1 semester (10th grade)
- Driver Education 1 quarter (9th or 10th grade)
- Consumer Education 1 semester (12th grade)

Four-Year High School Plan

Year	Academic & Extracurricular	Testing	Explore
9 th Grade	<ul style="list-style-type: none"> Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn Develop good study habits The first grade point average (GPA) you establish is very important Get involved in extracurricular activities Volunteer within the community Keep track of your activities 	<ul style="list-style-type: none"> Commit to doing well in coursework as it prepares you for the tests in other years...no specific standardized tests are given PSAT 9 (required for Illinois students) 	<ul style="list-style-type: none"> Think about what you want to pursue as a career once you complete your education Think about where you want to go to post-secondary school Investigate the costs associated with post-secondary schooling
10 th Grade	<ul style="list-style-type: none"> Continue to take the most challenging courses you can Continue to get involved in extracurricular activities and volunteer opportunities Update the record of what you do and offices you hold Select courses for your junior year that ensure meeting graduation and post-secondary entrance 	<ul style="list-style-type: none"> Commit to doing well in coursework as it prepares you for the tests in other years PSAT 10 (required for Illinois students) 	<ul style="list-style-type: none"> Think about your talents, inclinations, and personality Research requirements (course pre-requisites, entry requirements, personality traits, etc.) for careers you are considering Think about and discuss with others matching yourself with careers that interest you Encourage your parents to attend
11 th Grade	<ul style="list-style-type: none"> Continue to take the most challenging courses you can Continue to get involved in extracurricular activities and volunteer opportunities Update the record of what you do and offices you hold Choose electives that support your possible career(s) and meet entry requirements Double-check graduation and college entrance requirements to be sure you are on track with both Become familiar with the questions asked on applications that require essays 	<ul style="list-style-type: none"> SAT with Essay administered in March or April (required for Illinois students) PSAT/NMSQT offered in October at EHS (optional) <p>These are National Test dates for NCAA scholarships. See the ACT website www.act.org for specific dates and locations.</p> <ul style="list-style-type: none"> ASVAB (optional) 	<ul style="list-style-type: none"> Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, brochures, college representatives Plan to visit colleges second semester, summer, or first semester of senior year Try to narrow your selections to 5-8 from which to choose and apply Encourage your parents to attend the financial aid seminar
12 th Grade	<ul style="list-style-type: none"> Continue to take the most challenging courses you can Choose electives that support your possible career(s) and meet graduation and entry requirements 	<ul style="list-style-type: none"> Retake ACT/SAT in fall (optional) Take Advanced Placement Tests in May (optional) ASVAB (optional) 	<ul style="list-style-type: none"> Line up at least three letters of recommendation from people who know you well Apply early to the selected colleges and/or career training centers...watch deadlines Make sure your applications are complete Apply for scholarships and financial aid

Recommended Guide for Academic Preparation

Requirements for College Entrance

Academic Areas	District 7 Graduation Requirements*	Community College Career Programs, Vocational Schools	4-year Colleges and Universities	Highly Selective Colleges and Universities
ENGLISH	4 years	4 years	4 years: Emphasis on literature and written/oral communication	4 years: Emphasis on literature and written/oral communication
MATHEMATICS	3 years	3 years	3-4 years: Algebra, Geometry, Algebra 2, Trig/Pre-calculus	4 years recommended through Calculus
SCIENCE (Laboratory Sciences)	2 years	2 years	3 years recommended: Core areas of Biology, Chemistry, and Physics	4 years recommended: Core areas of Biology, Chemistry, and Physics
SOCIAL STUDIES	2 years: US History, Civics, and World Geography	2 years	3 years: Emphasis on History and Government	3-4 years: Requirements vary
WORLD LANGUAGES	1 year OR Vocational Education OR Fine Arts	None required	2 years**	2-4 years
VOCATIONAL EDUCATION or FINE ARTS	1 year OR World Language	None required	2 years** may include: Applied Tech, Art, Music, Business Education	1 year recommended

* Additional District 7 requirements include: Health, Consumer Education, Driver Education, Physical Education, Wellness, and 5.5 additional academic credits

** World Language preparation may be recommended or required by colleges or universities. State-supported universities in Illinois *may* accept vocational education or fine arts courses in lieu of foreign language.

The chart above compares the academic expectations of various post-high school opportunities available to graduates. It is intended only as a general guide. **Colleges expect a student to program at least four core academic subjects into each year.** College preparatory subjects are: English, mathematics, science, social studies, and world language. Highly selective institutions require greater numbers of these core academic subjects. Counselors act as resource people but many specific questions are better directed to the college or university admissions staff. Final admissions decisions are always up to the colleges. Their decisions are usually based on the number of academic courses taken by the student, his/her/their grade point average (GPA) in these courses, and the student's scores on standardized admissions tests (SAT & ACT).

ATHLETES: Courses with the **NCAA** symbol are NCAA-approved courses.

Summer School 2023

In order to facilitate a student's course of study for the 2023-2024 school year, we are including the following information regarding summer school. Descriptions of the courses being offered for summer school are included with the appropriate departments.

DATES: Summer school begins June 12 and ends on July 21

REGISTRATION INFORMATION

Summer School seats are assigned for complete registrations only. Students currently on free and reduced lunch will not be denied the opportunity to attend summer school if unable to pay fees. All registrations will be confirmed.

A complete listing of summer courses will be available in the Guidance Office and on the high school website www.ecusd7.org/ehs by mid-January. The following courses may be offered:

- Civics
- World Geography
- Classroom Driver Education
- Wellness
- Health
- Research & Analysis of Sports in Literature/Literary Non-Fiction
- US History (first semester and second semester)
- Medieval World History
- Consumer Education

Student Support Resources

TUTORING in English and math are available after school (2:00-3:00 p.m.) and math tutoring may be available before school on certain days (6:30-7:15 a.m.) from certified teachers. Students are encouraged to attend as often as needed during the school year and should get specific days for tutoring from their teacher. All levels of students attend tutoring sessions — from honor students to students with learning disabilities.

EARLY GRADUATION PROCEDURE Seniors who have met all of the requirements for graduation are permitted to leave at the end of the first semester if they have the written permission of their parent or guardian. An Early Graduation application must be completed by the student and signed by the parent or guardian. The application must be turned in to the student's guidance counselor no later than two weeks prior to the end of the first semester, the first week of December. It is important to note that students who elect to take this option do not receive their diploma until the graduation ceremony in June. Students who choose not to participate in the ceremony may obtain their diploma after the date of the ceremony.

THE EHS HANDBOOK AND PLANNER is provided to each student. It is an organizational tool designed to assist students in recording and planning their work and other school activities.

CREDIT RECOVERY PROGRAM *-Only those students who are deficient in credits and are at risk of not graduating with their class may elect to earn credit through correspondence courses.* Only elective classes may be taken, and no more than two (2) credits may be earned through this method. Students wishing to exercise this option must have the prior approval of their counselor.

TRANSFER STUDENTS In order for a transfer student to receive weighted grading on course work taken at their previous school, Edwardsville High School must also offer these same weighted honors/accelerated courses.