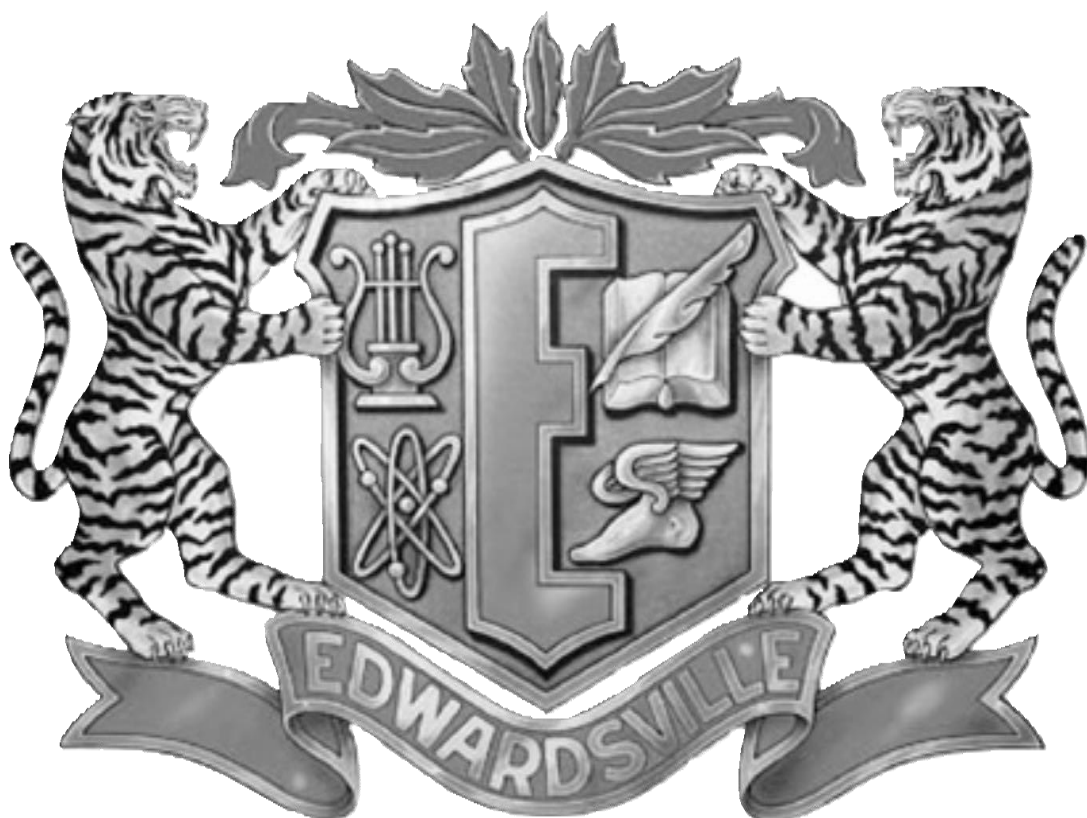


Edwardsville High School



2023-2024

College Preparation Guide

Edwardsville High School

6161 Center Grove Road
Edwardsville IL 62025
618.656.7100

Administration

Dr. Patrick Shelton	Superintendent	
Dr. Steve Stuart	Principal	
Dr. Vince Schlueter	Administrative Staff	10 th Grade
Mary Miller	Administrative Staff	11 th Grade
Erin Foley	Administrative Staff	12 th Grade
Kyle Stewart	Administrative Staff	9 th Grade
Marvin Battle	Administrative Staff	Success Academy
Alex Fox	Athletic Director	
Bill Herman	Assistant Athletic Director	

Guidance Department

Heather Neese	Counselor	hneese@ecusd7.org	Ext. 20132	A-Ce
Sally Atwood	Counselor	satwood@ecusd7.org	Ext. 20133	Cf-Gar
Justine Veath	Counselor	jveath@ecusd7.org	Ext. 20137	Gas-Ja
Tara Quinn	Counselor	tquinn@ecusd7.org	Ext. 20135	Jb-Mas & Success Ac.
Candice Watts	Counselor	cwatts@ecusd7.org	Ext. 20131	Mat-Pot
Samantha Kistner	Counselor	skistner@ecusd7.org	Ext. 20136	Pou-Sti
Chung Baker	Counselor	cbaker@ecusd7.org	Ext. 20134	Stj-Z
Brenda Ohm	Registrar	bohmm@ecusd7.org	Ext. 20150	
Paul Jackson	Secretary	pjackson@ecusd7.org	Ext. 20130	

Board of Education

John McDole	President
Katie Robberson	Vice President
Jennifer Brumback	Secretary
Jill Bertels	Member
Terri Dalla-Riva	Member
Debra Pitts	Member
Kristen Pfund	Member

College & Career Planning

The purpose of this course catalog is to enable students and parents to make wise program choices. Students are encouraged to consult with their counselors and/or teachers at course selection time if the printed course descriptions do not contain enough information.

Students should carefully select their courses, bearing in mind graduation requirements and personal educational goals. Courses listed in this catalog are offered based on student interest. If a course does not meet minimum enrollment requirements, the course will not be offered, and students will meet with their counselor to select another course.

College and career planning begins early and involves matching interests, skills, and abilities with types of jobs available. Students wanting assistance with the college and career planning process are encouraged to visit with their counselor and/or visit the EHS Guidance department website at www.ecusd7.org/ehs/Guidance.

EHS offers a variety of courses to provide students with experiences that prepare them for post-secondary education, whether it is a four-year university, two-year college, technical training, or other opportunities. Students desiring entry-level jobs upon graduation or interested in a specific field of study in college may be advised to follow a specific sequence of courses in a particular field. Students should work with their counselor in establishing the appropriate four-year course plan.

ILLINOIS BOARD OF HIGHER EDUCATION REQUIREMENTS

The Illinois Board of Higher Education (IBHE) has established the following admission requirements, which apply to most state universities in Illinois. These course requirements are used in combination with college test scores and class rank to determine admissions eligibility. ***Please be aware that individual schools may have higher entrance requirements. College admission requirements change periodically; parents and students should check individual institutions for exact requirements.***

The recommendations are at least:

- Four years of **English**
- Three years of the following:
 - **Mathematics** (Algebra I, Geometry, and Algebra II)
 - **Social Science** (Courses such as Civics, World History, and U.S. History)
 - **Science** (Biology, Chemistry, and Physics)
 - **World Language/Fine Arts** (Varies from one college to another)

HIGHLY SELECTIVE INSTITUTIONS (University of Illinois, Northwestern University, Washington University)

- Highly selective colleges and universities often state that there are no prescriptive or minimum requirements for admission because virtually all applicants share exemplary grade point averages, test scores, course preparation and extracurricular resumes. As most of these institutions have an admission rate of only 5-10% of their applicants, colleges look for qualities and experiences that set students apart from those with similar credentials. Students should conduct in-depth research on the schools in which they are interested to determine if their talent and skills are a good match.
- Without question, students should take the **most** rigorous courses offered at Edwardsville High School, demonstrate a high level of performance, and earn outstanding ACT and/or SAT scores, but students who possess true intellectual passion, a love for learning that exists without a grade attached, set themselves apart from those with similar academic credentials.
- A student's extracurricular record must clearly demonstrate an eagerness and confidence in taking initiative, making the most of opportunities, and recognition for their accomplishments both inside and outside of the school setting.
- Those students who can show they have made an impact at their high schools and intend to have a real impact not just at their college, but in the world again set themselves apart from others.
- Supplementary parts of the college application, including recommendations from those teachers who know you and your work well, must be solidly supportive of the total picture.

MINIMUM COURSE RECOMMENDATIONS:

- Four years of English
- Four years of Math
- Four years of Social Science
- Four years of Science
- Four years of the same World Language (requirements vary by institution)

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

FULL QUALIFIER

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

Academic Redshirt

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division II academic requirements.



Test Scores

If a student plans to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division I requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts **CANNOT** be used in an academic certification.

DIVISION I FULL QUALIFIER SLIDING SCALE			DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	49	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.299	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	750	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.
September 2019

DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:



FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Partial Qualifier

College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division I academic requirements.



DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

*Final concordance research between the new SAT and ACT is ongoing.

Test Scores

If a student plans to attend an NCAA Division II college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

NCAA is a trademark of the National Collegiate Athletic Association.
September 2019

NCAA Initial-Eligibility Memorandum of Understanding

*Please go to: www.eligibilitycenter.org to register with the NCAA

I UNDERSTAND THE FOLLOWING:

1. NCAA DI/DII Initial-Eligibility academic requirements are different than the graduation requirements for Edwardsville High School.
2. The minimum NCAA academic requirements have become much more rigorous in recent years. The minimum NCAA core course GPA, core course credit requirements, and SAT/ACT scores have all increased.
3. Not all courses offered at Edwardsville High School are accepted by the NCAA as core courses for the purpose of meeting the NCAA's credit and GPA requirements.
4. An NCAA core course GPA is not the same as the cumulative GPA on the report card, and is most often lower.
5. Students interested in playing athletics at the collegiate level should begin tracking their NCAA core course GPA their 9th graders year. All semesters count towards meeting the NCAA's academic requirements.
6. Meeting only the minimum NCAA Initial-Eligibility requirements does not guarantee a student-athlete admission into their college of choice. Many colleges set standards higher than the NCAA minimum.
7. Tracking NCAA DI/DII Initial-Eligibility requirements is the responsibility of parents and student-athletes.
8. Edwardsville High School provides all student-athletes with access to a free account with Honest Game to assist them in tracking their NCAA Initial-Eligibility progress.

I understand that tracking NCAA DI/DII Initial-Eligibility requirements is the responsibility of parents and student-athletes. I further understand that Edwardsville High School has provided me with access to a free account with Honest Game to assist in this process.

Student Signature

Print Name

Date

College Credit Opportunities

ADVANCED PLACEMENT OPPORTUNITIES

EHS offers Advanced Placement (AP) courses in several departments. AP courses meet the requirements of the College Board Advanced Placement curriculum. These courses are designed to prepare students to take the advanced placement test for that course, which is an optional test given in May. Since the test is optional, students are responsible for registering for the test and paying any fees associated with the test. Depending upon the student's score and the criteria of the specific university, students may earn college credit. For further detailed information regarding AP, visit its web site at <http://www.collegeboard.com/splash>.

The AP courses currently offered at EHS are:

Business & Applied Tech	AP Macroeconomics AP Microeconomics
English	AP English – Literature & Composition AP English – Language & Composition
Fine & Performing Arts	AP Studio Art: Drawing
Math	AP Calculus AB AP Calculus BC AP Statistics AP Computer Science - A AP Computer Science - Principles
Science	AP Biology AP Physics C AP Chemistry AP Environmental Science
Social Science	AP Human Geography AP US History

DUAL CREDIT

In coordination with Lewis & Clark Community College (LCCC), Edwardsville High School offers over 20 dual credit courses. A course identified as dual credit has undergone a rigorous matching of curricula from both District 7 and the college/university and has met the necessary criteria to provide the student with both high school graduation credit and college credit. Dual credit courses are taught by high school teachers during the normal high school day, at no cost to the students, parents, or District 7.

Dual credit is not automatically given to students who are enrolled in a dual credit high school course. For some courses, an appropriate placement test must be passed in order to receive credit. The EHS administration will approve all students enrolled in LCCC dual credit courses. For courses through LCCC, if a student decides that they no longer wants the dual credit option after officially enrolling in that option, the student must drop the dual credit portion by the published date required by LCCC. The student still receives high school credit. When dual credit is earned, the grade obtained in that course will be on the college/university transcript.

Some of the advantages to students participating in dual credit courses include acquainting students with college level material and encouraging students to attend college after graduation. Students begin generating a college transcript without having to pay for the college courses. Dual credit saves students and parents both time and money. It is the student's responsibility to contact LCCC and have their transcript sent to their prospective college.

Dual credit courses through LCCC are either transfer credit or career credit:

- **Transfer Credit**—Transfer credit courses are equivalent to lower-division baccalaureate study (e.g., 9th graders & sophomore) and are generally articulated for transfer to most colleges and universities. *Students are responsible for sending their dual credit transcripts from LCCC.*
- **Career Credit**—Career credit courses are technical and applied courses that are designed to meet the requirements for an occupational degree or certificate program. Although these courses are not generally designed for transfer, some may be articulated with colleges and universities and used to meet lower-division baccalaureate requirements.

College Credit Opportunities

Edwardsville H.S. Course Name	Lewis & Clark Course Number & Title	Credit Hours	Transfer or Career Credit	Required College Placement Score
AP Macroeconomics	ECON 151 Principles of Macroeconomics	3	Transfer	Reading = 75 GPA = 2.7+
AP Microeconomics	ECON 152 Principles of Microeconomics	3	Transfer	Reading = 75 GPA = 2.7+
Honors French 3	FREN 131 Elementary French I	4	Transfer	Reading = 75 GPA = 2.7+
Honors French 4	FREN 231 Intermediate French I	4	Transfer	Reading = 75 GPA = 2.7+
	FREN 232 Intermediate French II	4	Transfer	Reading = 75 GPA = 2.7+
Honors German 3	GERM 131 Elementary German I	4	Transfer	Reading = 75 GPA = 2.7+
	GERM 132 Elementary German II	4	Transfer	Reading = 75 GPA = 2.7+
Honors German 4	GERM 231 Intermediate German I	4	Transfer	Reading = 75 GPA = 2.7+
	GERM 232 Intermediate German II	4	Transfer	Reading = 75 GPA = 2.7+
College Composition	ENGL 131 First Year English I	3	Transfer	Reading = 75 Sent Skills = 90
Honors English Literature	ENGL 132 First Year English II	3		
AP Calculus AB	MATH 171 Calculus & Analytic Geometry 1	5	Transfer	Reading = 75 GPA = 2.7+
AP Calculus BC	MATH 171 Calculus & Analytic Geometry I	5	Transfer	Reading = 75 Math = 48
AP Statistics	MATH 235 Statistics	4	Transfer	Reading = 75 Math = 48

College Credit Opportunities

Edwardsville H.S. Course Name	Lewis & Clark Course Number & Title	Credit Hours	Transfer or Career	Required College Placement Score
Interrelated Co-op	CDEV 130 Career Development	3	Transfer	No Test Needed
Advanced Software Applications	CIS 135 Computer Literacy	3	Transfer	Reading = 75 GPA = 2.7+
Networking Technology	CNET 132 Computer Intro to Computer Networking	3	Career	Reading = 45
	CNET 148 Network Technology I	3	Career	GPA = 2.3+
PC Repair & Maintenance	CNET 154 PC Servicing and A+ Preparation	4	Career	Reading = 45 GPA = 2.3+
PC Operating Systems	CNET 142 Operating System Technologies for A+	3	Career	Reading = 45 GPA = 2.3+
Programming In JAVA — Honors and Regular	CIS 210 Introduction to JAVA Programming	3	Career	Reading = 45 GPA = 2.3+
Medical Occupations	HLTH 120 Medical Terminology	3	Career	Reading = 75 GPA = 2.7+
AP Chemistry	CHEM 121 General Chemistry – Recitation	1	Transfer	Reading = 75 GPA = 2.7+
	CHEM 141 General Chemistry	5		
Honors Chemistry 2	CHEM 131 Introduction to Chemistry 1	4	Transfer	Reading = 75 GPA = 2.7+