

Edwardsville CUSD 7

E-Learning Plan

Introduction

According to Section 10-20.56 (105 ILCS 5/10-20.56) of Illinois School Code, school districts may, by adopted resolution, utilize “E-Learning Days” in lieu of emergency days (snow days). In addition to recent technology implementations, the E-Learning plan allows District #7 the flexibility to choose if an inclement weather day will be an emergency snow day or an E-Learning Day. An E-Learning Day would allow the curriculum to continue and learning to occur. The E-Learning plan will be monitored, reviewed, and adjusted annually based on feedback from staff, students, and families.

With the option of “E-Learning Days,” the following factors will be taken into consideration when deciding to cancel classes and call an “emergency day” or hold classes remotely and call an “E-Learning Day”:

- Time for teachers to prepare in advance for E-Learning
- Availability of devices and access to the internet and resources
- Type of emergency and duration of the closure

Whether we use **E-Learning days** or **emergency days** will be communicated in advance. When possible, E-Learning days will be announced prior to the close of the previous school day to allow for additional communication between the student and teacher. Multiple methods of communication will be used to announce an E-Learning Day to families including email, text, and phone call. In addition, information regarding the E-Learning Day will be posted on the District 7 website, and all social media accounts.

The E-Learning Day Team will meet regularly to answer questions, review concerns, and ensure the continued effectiveness of District 7 E-Learning Days.

General Expectations

The State of Illinois requires a schedule that includes five hours of instruction/schoolwork during an E-Learning Day. Teachers are expected to continue student learning activities and curriculum content and will communicate their E-Learning Day expectations to both students and parents. Teachers will report student attendance. All lessons, assignments, activities, and schedules will be accessible via Schoology, the district’s learning management system, by the time class begins.

At the elementary level, teachers will collaborate with grade level teams to develop activities that are in line with the expected curriculum. Synchronous meetings with students will be established to help students and families navigate learning expectations, ask questions, take

attendance, and review content. Students will have asynchronous activities with their specialist class: Art, Music, PE, and Technology.

At the middle school and high school levels, students will follow an abbreviated version of their regular daily schedule and obtain learning tasks via Schoology. Teachers will be available to facilitate instruction, review materials, answer questions, and clarify expectations.

Staff will be available via Teams, email, or Schoology during their regularly scheduled contractual hours to address student questions and concerns.

Student Expectations

Students are expected to follow the E-Learning schedule for their level, participate in their teachers’ virtual session, and meet their teachers’ expectations for an E-Learning Day. Students must attend the virtual classroom session in order to be considered “in attendance” for the day.

Middle and high school students are expected to follow their class schedule (with modified times). Students are responsible for meeting their teachers’ expectations and turning in any assignments by their assigned due date.

Elementary students are expected to meet with their teachers according to their teacher’s E-Learning Day schedule. Specialists will post their lessons and be available for students during the 11:00 a.m. – 12:00 p.m. session.

All students will be able to meet with their teachers during the office hour session as needed.

Scheduling

Edwardsville High School	
Early Bird	7:30 – 7:55 a.m.
1st period	8:00 – 8:25 a.m.
2nd period	8:30 – 8:55 a.m.
3rd period	9:00 – 9:25 a.m.
4th period	9:30 – 9:55 a.m.
5th period	10:00 – 10:25 a.m.
6th period	10:30 – 10:55 a.m.
Office Hour	11:00 – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.
Staff available to respond to student and parent communications	12:30 – 2:30 p.m.

Lincoln Middle School			
6th Grade		7th & 8th Grade	
1 st period	8:00 – 8:25 a.m.	1 st period	Activity will not meet
2 nd period	Activity will not meet	2 nd period	8:00 – 8:25 a.m.

3 rd period	8:30 – 8:55 a.m.
4 th period	9:00 – 9:25 a.m.
5 th period	9:30 – 9:55 a.m.
6 th period	10:00 – 10:25 a.m.
7 th period	10:30 – 11:00 a.m.
Office Hour	11:00 – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.
Independent Student Work/Staff available for support as needed	12:30 – 2:30 p.m.

3 rd period	8:30 – 8:55 a.m.
4 th period	9:00 – 9:25 a.m.
5 th period	9:30 – 9:55 a.m.
6 th period	10:00 – 10:25 a.m.
7 th period	10:30 – 11:00 a.m.
Office Hour	11:00 – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.
Independent Student Work/Staff available for support as needed	12:30 – 2:30 p.m.

Liberty Middle School			
6th Grade		7th & 8th Grade	
1 st period	8:00 – 8:25 a.m.	1 st period	8:00 – 8:25 a.m.
2 nd period	8:30 – 8:55 a.m.	2 nd period	8:30 – 8:55 a.m.
3 rd period	9:00 – 9:25 a.m.	3 rd period	9:00 – 9:25 a.m.
4 th period	9:30 – 9:55 a.m.	4 th period	9:30 – 9:55 a.m.
5 th period	Activity will not meet	5 th period	10:00 – 10:25 a.m.
6 th period	10:00 – 10:25 a.m.	6 th period	Activity will not meet
7 th period	10:30 – 11:00 a.m.	7 th period	10:30 – 11:00 a.m.
Office Hour	11:00 – 12:00 p.m.	Office Hour	11:00 – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.	Lunch	12:00 – 12:30 p.m.
Independent Student Work/Staff available for support as needed	12:30 – 2:30 p.m.	Independent Student Work/Staff available for support as needed	12:30 – 2:30 p.m.

Elementary Schedule	
Direct Instruction/Independent Work (Math)	9:00 – 10:00 a.m.
Direct Instruction/Independent Work (Language Arts)	10:00 – 11:00 a.m.
Asynchronous instruction from specialists/office hours for classroom teachers	11:00 – 12:00 a.m.
Lunch	12:00 – 12:30 p.m.
Office Hour	12:30 – 1:30 p.m.
Independent Student Work/Staff available for support as needed	1:30 – 3:30 p.m.

Pre-K & Early Childhood:

Pre-K and Early Childhood teachers will prepare a packet of activities for their students to complete during an E-Learning Day. The work in the packet should take the students 20-60 minutes to complete and may include various physical activities.

Ensuring Connectivity

Teachers and certified staff members were issued a 2-in-1 laptop to utilize at home for instruction on E-Learning days. All K-12th grade students have district-issued laptops as well. District 7 will continue to work with families in need of internet services and provide opportunities to check out hotspots, as necessary. Building administrators will be available to provide support to families, students, and staff and answer questions throughout the E-Learning Day.

IEP and 504 Accommodations

Students with IEPs and 504 plans will be afforded all reasonable accommodations and modifications outlined in their IEP or 504. Special Education staff will be available to assist with modifications via Schoology, Clever, Teams, and other curricular platforms. Related services may provide services through synchronous or asynchronous learning.