POSITION DESCRIPTION

Job Title
SPECIAL EDUCATION TEACHERS

Location: District

Job Description: See reverse

Terms: Beginning January 2021

Hours: 7.75 hours per day

Salary: To be determined by collective bargaining agreement

Qualifications Required:
* Appropriate Illinois Licensure
* Multiple endorsements preferred
* Superior work habits and ethics
* Excellent communications skills (written & verbal)
* Ability to work well with students, faculty and parents
* Ability to perform duties as outlined

Contingent Upon: Board approval

Closing Date for Application: December 8, 2020 or until filled

Submit Resume to: Dr. Adam Garrett
                  Assistant Superintendent/Personnel
                  Edwardsville Community Unit School District 7
                  Email to: dknoche@ecusd7.org

The Edwardsville Community Schools offer employment without regard to race, Color, creed or religion, age, sex, national origin, or handicap

PLEASE POST
RESPONSIBILITIES:

A. INSTRUCTIONAL EFFECTIVENESS
   1. Communicates expectations for high levels of learning by students
   2. Assesses students’ knowledge and skills
   3. Specifies lesson purposes and learning objectives
   4. Provides learning tasks of appropriate difficulty level for the students
   5. Relates new content to previously presented material and to students’ prior knowledge
   6. Teaches clearly, audibly, precisely and fluently while keeping to the topic
   7. Instructs with a variety of methods: lecture, modeling, demonstrating, experimenting, role playing, eliciting
   8. Teaches accurate principles, concepts, rationale, and applications as well as specific content
   9. Provides students with prompt feedback on their learning, performance, and progress
   10. Requires students to recall, explain, compare, contrast and evaluate information
   11. Provides students with prompt and appropriate feedback on their learning, performance and progress
   12. Re-teaches as necessary
   13. Summarizes the main points of the lesson, brings closure, and explains what will be taught next
   14. Encourages student input for improvement of instruction

B. ORGANIZATIONAL AND MANAGEMENT SKILLS
   1. Establishes procedures for routine classroom management matters, communicates those procedures to students, and elicits feedback from students regarding their understanding of those procedures
   2. Completes lesson plans in accordance with the EEA collective bargaining agreement, Article III, Section I and Board Policy No. 403.
   3. Distributes materials and supplies necessary for an instructional lesson in a timely manner
   4. Starts students on tasks quickly and assures efficient transitions between activities
   5. Maintains a high level of time-on-task for all students
   6. Monitors student behavior continuously, encouraging appropriate behavior and addresses inappropriate behavior

C. PERSONAL QUALITIES
   1. Interacts with students in a mutually respectful manner
   2. Expresses verbal enthusiasm for the lesson and student participation
   3. Praises students for learning accomplishments, on-task behaviors and appropriate conduct
   4. Gives all students opportunities to ask questions, contribute, and otherwise participate in class activities

D. PROFESSIONAL DEMEANOR
   1. Teaches the approved curriculum of the district
   2. Maintains punctuality and regular attendance
   3. Completes reports and records accurately and promptly
   4. Maintains appropriate communications with colleagues for planning and teaching
   5. Maintains accurate and helpful communication with students and parents
   6. Takes steps toward self-improvement
   7. Carries out other duties as assigned by supervisors

QUALIFICATIONS:
   1. Appropriate Illinois Certification(s) – multiple endorsements preferred
   2. Superior work habits and ethics
   3. Excellent communication skills (written and verbal)
   4. Ability to work well with administration, faculty, students and parents
   5. Ability to perform duties as outlined

PHYSICAL REQUIREMENTS:

Physical requirements will comply with the Americans with Disabilities Act.