

Edwardsville High School

2020 Summer Program

Edwardsville High School is pleased to offer its students opportunities to extend their learning beyond the school year.

Registration Information

Please visit the District 7 website at <http://www.ecusd7.org> to find dates and times for each course or pick up a registration packet at one of the following locations: **Hadley House, the Edwardsville High School** office, the **Liberty Middle School** office, and/or the **Lincoln Middle School** office.

The District will begin accepting registration packets at **7:30 a.m. on January 21, 2020**. A student's registration is accepted on a first-come, first-served basis regardless of registration deadline. Parents are encouraged to register their child early. Registration is complete only when all registration forms and payment have been received. Only students with complete registrations will be added to a class roster. Students currently on free and reduced lunch will not be denied the opportunity to attend summer school if unable to pay fees. All registrations will be confirmed during the week of May 4, 2020.

Registration closes Tuesday, April 14, 2020 at 4:30 p.m. Minimum enrollment for all courses is 17 students. In case of cancellation due to low enrollment, the entire course fees will be returned. Those students who registered for a class that is cancelled due to low enrollment may be able to enroll in another class after the April 14 closing deadline **if space is available**. Deadline for Limited Enrollment Courses is May 29, 2020. Please return completed forms and payment to:

- **Summer School Registration can be mailed or hand delivered to:
Hadley House, 708 St. Louis Street, Edwardsville, IL 62025, or
EHS Main Office
Liberty Main Office
Lincoln Main Office**

Please note:

- If a student accumulates four absences (excused or unexcused) OR five tardies (excused or unexcused), the student will receive a grade of "F", earn no credit, and will be dropped from the class with no refund.
- Refund Policy: There is a \$50 non-refundable deposit for each course. This fee is part of the course fee. However, payment will be returned in full if the class is not held due to low enrollment or the student is wait-listed. Payment will not be refunded once the course begins.
- Transportation at all levels is the responsibility of the parent.

Please call 618.656.1182 if you have questions.

CIVICS**0.5 Credit****Grades: 9, 10**

Civics is a one-semester required course designed to prepare students to be active participants in the democratic process. The government of the United States is compared to other forms of government. Students are required to pass tests on the US and Illinois Constitutions to meet graduation requirements. Both are given as part of this course.

GLOBAL PERSPECTIVES**0.5 Credit****Grades: 9, 10**

In this course, the five themes of geography (location, place, human/environment interaction, movement, and regions) are applied to the study of Latin America, Western and Eastern Europe, Southwest Asia (Mid-East), and South Asia (India). Emphasis is on maps and current issues. Either Global Perspectives or Geography Explorations fulfills a graduation requirement.

GEOGRAPHY EXPLORATIONS**0.5 Credit****Grades: 9, 10**

In this course, the five themes of geography (location, place, human/environment interaction, movement, and regions) are applied to the study of the US and Canada, Northern Eurasia (Russia), Africa, East Asia, and the Pacific World. Emphasis is on the use of maps and current issues. Either Global Perspectives or Geography Explorations fulfills a graduation requirement.

CLASSROOM DRIVER EDUCATION**0.25 Credit****Grade: 10**

If you have finished your freshman year, have successfully passed the equivalent of four year-long courses, and will be age fifteen by July 17, you are eligible to take this class. A graduation requirement, Classroom Driver Education prepares the student to drive safely and skillfully operate a motor vehicle. A student must, according to state law, be in attendance a minimum of 30 classroom hours and maintain a passing grade to complete the requirement. Registration is on a first-come, first-served basis.

HEALTH**0.5 Credit****Grade: 10**

Pair health with driver education class or quarter PE to gain more credit on your sophomore year. This course achieves the same goals and standards as during the school year but is provided in a different format.

QUARTER PE**0.25 Credit****Grade: 10**

Pair the driver education class with Quarter PE or pair two sessions of quarter PE to earn a semester credit. This course provides the same experiences as during the school year but in a different format.

US HISTORY**0.5 Credit ea.****Grade: 11**

Both semesters of American History are targeted for junior level students and fulfill a graduation requirement. These courses enable students to gain a better understanding of how the American society developed.

CONSUMER EDUCATION**0.5 Credit****Grade: 12**

This senior level course is required for graduation. Students examine and research major buying decisions such as auto, housing, furniture, etc. Other topics include purchasing insurance, credit buying, banking activities, investments, budgeting, and decision making.

RESEARCH AND ANALYSIS OF SPORTS IN LITERATURE/LITERARY NON-FICTION [R]**0.5 Credit****Grades: 11, 12****Prerequisite: Sophomore World Literature**

Research and Analysis of Sports in Literature/Literary Non-Fiction is a one-semester course composed of high-interest fiction and non-fiction, including novels, biographies, memoirs, poetry, and short pieces of literature and literary non-fiction. Literary works contain an emphasis in sport and competition. Writing experiences are linked to classic issues and themes, including fame, character, prejudice, and societal influence, and focus on the development of composition. A research paper is required, and all written work is subject to class presentation.

MEDIEVAL WORLD HISTORY**0.5 Credit****Grades: 9, 10, 11, 12**

Medieval World History traces the development of the Middle Ages civilizations, including Byzantium, Arabia, China, Japan, England, France, and the Americas. These are explored from the fall of Rome through the Renaissance and the development of Feudalism through Monarchy. Each unit involves a review of major events, historical figures, geographical details, and cultural advances. The course includes discussions of economic, political and cultural changes as well as an analysis and comparison of historical events.