Early Entrance to Kindergarten is the admission of an eligible student to kindergarten who will not yet be five years old by September 1st of that school year and whose 5th birthday falls between September 2nd and October 31st, as documented by a certified copy of the birth certificate. Children being considered must demonstrate academic readiness skills, emotional and behavioral regulation skills, attention, gross and fine motor skills, cooperative play, and expressive and receptive language skills that mirror that of children age-eligible for kindergarten. In addition the child must score in the Superior range on the Wechsler Preschool and Primary Scale of Intelligence (most recent edition). If you would like to pursue Early Entrance to Kindergarten, please contact the principal for the school in which your child will attend. All components of the Early Entry process must be completed no later than May 1.

Early Entrance to 1st Grade is the admission of a student to 1st grade who will not yet be six years old by Sept. 1st of that school year and whose 6th birthday falls between September 2nd and October 31st, as documented by a certified copy of the birth certificate. Children being considered must demonstrate academic readiness skills, emotional and behavioral regulation skills, attention, gross and fine motor skills, cooperative play, and expressive and receptive language skills that mirror that of children age-eligible for kindergarten. In addition the child must score in the Superior range on the Wechsler Preschool and Primary Scale of Intelligence (most recent edition). If you would like to pursue Early Entrance to 1st grade, please contact the principal for the school in which your child will attend. All components of the Early Entry process must be completed no later than May 1.
Full Grade Level Acceleration Process – Elementary and Middle School

Definition:
The District provides an Accelerated Placement Program (APP) for those children who qualify through a screening process. The APP advances the District’s goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting usually reserved for students who are older or in higher grades than the student participating in the APP.

Referral Procedure:
Any student residing in the District who meets the eligibility criteria may be considered for an Accelerated Placement Program. The parent/guardian must send a written request for acceleration to the building principal no later than April 15th and testing must be completed and results received no later than May 1.

Deadlines:
The Accelerated Placement Program process should begin no earlier than March 1 and must be completed no later than May 1. Any evaluations received by the Central Office after May 1 will not be accepted.