

# PERSONNEL VACANCY

Edwardsville Community Unit School District #7

FY: 19-145

DATE: June 7, 2019

## POSITION DESCRIPTION

*Job Title*

**SCHOOL SOCIAL WORKER**

Location:

District

Job Description:

See reverse

Terms:

9 month position

Hours:

7.75 hours per day

Salary:

To be determined by collective bargaining agreement

Qualifications Required:

- \* Appropriate Illinois Licensure
- \* Superior work habits and ethics
- \* Ability to work well with administration, staff, students and parents
- \* Excellent communication skills – verbal & written

Contingent Upon:

Board approval

Closing Date for Application:

June 14, 2019 or until filled

Apply on-line at:

[www.ecusd7.org](http://www.ecusd7.org)

Go to departments/personnel follow link to Applications/Forms and select Certified

Contact:

Dr. Nancy Spina  
Assistant Superintendent/Personnel  
Edwardsville Community Unit School District 7  
(618) 656-1182

The Edwardsville Community Schools offer employment without regard to race, Color, creed or religion, age, sex, national origin, or handicap

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# **SCHOOL SOCIAL WORKER JOB DESCRIPTION**

## **EDWARDSVILLE COMMUNITY UNIT SCHOOL DISTRICT #7**

### **RESPONSIBILITIES:**

1. Act as a participant in a building Collaborative Team to identify student learning needs and establish necessary supports in the school setting to promote academic achievement. When appropriate, utilize and/or coordinate with outside community resources to provide the support(s) necessary for student to achieve educational success.
2. Provide direct or consultative services as designated in a student's Individualized Education Plan (IEP), 504 Plan, or Collaborative Plan, including group and individual counseling, collecting behavioral data, goal setting, and communicating with parent and/or community resources
3. Collaborate, develop, and assist in the implementation of social stories, visual schedules, behavior contracts
4. Conduct functional analyses of student behavior through observations, teacher/student/parent interviews, and interpretation of behavior assessments/scales. As part of a building team, develop hypotheses regarding behavior function and plan (including development of Behavior Intervention Plan or other behavioral support plan) for appropriate interventions to address behavior impeding academic success.
5. Crisis intervention
6. Complete Social Developmental Study (SDS) as part of a Collaborative/IEP team to develop a comprehensive picture of a child's functioning in his/her various environments, as a part of a full case study evaluation or a re-evaluation.
7. Complete behavioral and/or adaptive skill assessment scales and present findings to building team in a clear, concise manner with specific recommendations for interventions/supports
8. Consult and collaborate with building personnel regarding student progress in area of behavior, emotional stability, and developmentally appropriate social skills
9. Present staff development on topics of expertise and/or interest to district personnel and parents
10. Participate in building, grade level, and district committees, in-services, and related service personnel meetings
11. Other duties as assigned by Supervisor/Administrator

### **QUALIFICATIONS:**

1. Superior work habits and ethics
2. Appropriate Illinois Certification (Type 73 – School Social Worker)
3. Excellent communication skills – written and verbal
4. Ability to work well with administration, faculty, students, and parents
5. Ability to perform duties as outlined

### **PHYSICAL REQUIREMENTS:**

Physical requirements will comply with the Americans with Disabilities Act.