

# PERSONNEL VACANCY

Edwardsville Community Unit School District #7

FY: 19-097

DATE: February 19, 2019

## POSITION DESCRIPTION

*Job Title*

**SPEECH/LANGUAGE PATHOLOGIST**

|   |   |
|---|---|
| <b><u>Location:</u></b>                     | District  |
| <b><u>Job Description:</u></b>              | See Reverse   |
| <b><u>Terms:</u></b>                        | Beginning August 2019   |
| <b><u>Hours:</u></b>                        | 7.75 hours per day  |
| <b><u>Salary:</u></b>                       | To be determined by collective bargaining agreement   |
| <b><u>Qualifications Required:</u></b>      | <ul style="list-style-type: none"><li>*Appropriate Illinois Licensure</li><li>*Multiple certifications preferred</li><li>*Superior work habits and ethics</li><li>*Excellent communications skills (written &amp; verbal)</li><li>*Ability to work well with students, faculty and parents</li><li>*Ability to perform duties as outlined</li></ul> |
| <b><u>Contingent Upon:</u></b>              | Board approval  |
| <b><u>Closing Date for Application:</u></b> | February 26, 2019 or until filled   |
| <b><u>Apply on-line at:</u></b>             | <a href="http://www.ecusd7.org">www.ecusd7.org</a><br>Go to departments/personnel follow link to<br>Applications/Forms and select Certified   |
| <b><u>Contact:</u></b>                      | Dr. Nancy Spina<br>Assistant Superintendent/Personnel<br>Edwardsville Community Unit School District 7<br>(618) 656-1182  |

The Edwardsville Community Schools offer employment without regard to race,  
Color, creed or religion, age, sex, national origin, or handicap

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# **SPEECH AND LANGUAGE THERAPIST JOB DESCRIPTION**

## **EDWARDSVILLE COMMUNITY UNIT SCHOOL DISTRICT #7**

### **RESPONSIBILITIES:**

1. Participate in problem solving meetings with building teams
2. Assist with the development and implementation of strategic interventions for students
3. Assist with screening and progress monitoring practices to identify at risk students and to monitor the effectiveness of interventions
4. Help with the creation of visual/augmentative communication systems for non-verbal children
5. Provide on-going support of augmentative communication systems
6. Provide functional observations of students in a variety of communicative settings
7. Complete comprehensive speech and language evaluations using standard test batteries and multiple supplemental tests as appropriate
8. Develop/present in-services for parents/teachers as specific needs dictate
9. Contribute to the on-going development and maintenance of the Speech and Language Therapist Website
10. Participate in IEP meetings including:
  - a. Reviews of existing information
  - b. Eligibility meetings
  - c. Interim IEP meetings
  - d. Annual reviews
11. Coordinate the completion of paperwork for the following meetings:
  - a. Reviews of existing information
  - b. Eligibility determinations
  - c. Select portions of the IEP
12. Provide a continuum of therapeutic service delivery models:
  - a. Consultative
  - b. Direct therapy in general/special education classrooms
  - c. Direct therapy in therapeutic room
  - d. Group/individual
13. Preparation of speech and language evaluation reports which adequately synthesizes information and yields meaningful recommendations
14. Review independent reports and incorporate the information to that which is currently existing

### **PERSONAL QUALITIES:**

1. Interacts with students in a mutually respectful manner
2. Expresses verbal enthusiasm for the lesson and student participation
3. Praises students for learning accomplishments, on-task behaviors and appropriate conduct
4. Gives all students opportunities to ask questions, contribute, and otherwise participate in class activities

### **PROFESSIONAL DEMEANOR:**

1. Teaches the approved curriculum of the district
2. Maintains punctuality and regular attendance
3. Completes reports and records accurately and promptly
4. Maintains appropriate communications with colleagues for planning and teaching
5. Maintains accurate and helpful communication with students and parents
6. Takes steps toward self-improvement
7. Carries out other duties as assigned by supervisors

### **QUALIFICATIONS:**

1. Appropriate Illinois Certification
2. Superior work habits and ethics
3. Excellent communications skills – written and verbal
4. Ability to work well with administration, faculty, students and parents
5. Ability to perform duties as outlined

### **PHYSICAL REQUIREMENTS:**

Physical requirements will comply with the Americans with Disabilities Act.