

District 7 Staff Development Opportunities Spring 2021



District 7 is pleased to offer several opportunities to enhance your professional skills. For your professional development planning purposes, included in this brochure are the workshops that will be offered this school year. All offerings are based on the results of past needs assessments, curriculum implementation recommendations, school improvement plans, and district initiatives.

A description of what will be covered in the workshop, as well as available credit, is listed in this brochure. Each workshop lists the target grade level and is designed for all certified staff members including general education teachers, special education teachers, and related service personnel. Please note that anyone may attend any session.

In addition, this year District 7 will offer self-guided professional development opportunities via Schoology. Look for additional information via email in the coming weeks.

Registration Information:

Some workshop offerings require multiple meetings for the completion of the class. Although you may repeat a workshop any number of times, credit is only given the first time it is taken. Please click on the link to register for workshops: [Spring 2021 RSVP for Professional Development](#).

Credit for Workshops:

PD Credit: Each hour of the workshop counts as one PD towards your certificate renewal plan for re-certification. For example, if you attend a 2.5-hour workshop, you will receive 2.5 PDs. In order to receive PD credit, you will need to fill out two different ISBE credit sheets at each workshop. Turn one in immediately and keep one for your records. These forms are blue. If the workshop is conducted virtually, PD forms will be emailed to you with instructions.

Board Credit: Class hours for two or more workshops can be combined to attain the necessary 5-9 class hours for credit of .5 semester hours for salary purposes, provided the in-services are completed within a twelve (12) month period beginning October 1. Documentation must be submitted prior to October 15 to receive credit for that school year. In order to receive credit, you must attend all sessions, sign the attendance sheet (indicating you are taking the workshop for credit) and sign two pink credit sheets (specific to the workshop). It is your responsibility to keep one signed pink sheet and the "Certificate of Attendance" as supporting documents for credit. When you are ready to move horizontally on the salary schedule, complete an "Application for Horizontal Movement on the Salary Schedule" form that is available from your building principal. This form is due to the Personnel Office at Hadley October 15 of the year in which horizontal movement on the salary schedule is requested. Teachers may not receive credit for any workshop/course taken during a paid workday, including personal days.

If you have any questions regarding workshops or the Board Credit option, please email Tara Fox, Director of Curriculum and Instruction, at tfox@ecusd7.org.

Spring 2021 Workshop Opportunities

New Teacher Seminars

Presented by Katie Cecil and Jill Thomas (Elementary)

Presented by Caty Happe and Dave Dougherty (Middle School and High School)

What:	New Teacher Seminars provide certified staff who are new to District 7 an opportunity to learn about District 7 programs and expectations. Information is gleaned from new staff and mentor teacher reflections and checklists throughout the year in order to provide timely and relevant topics.	
Who:	All first-year certified staff members	
When:	Thursday, February 4 Tuesday, March 16 Thursday, April 29	<p>Elementary Sessions: 3:30 – 4:30 p.m.</p> <p>High School & Middle School Sessions: 2:30 – 3:30 p.m.</p> <p style="color: red;"><i>Registration is not required.</i></p>
Where:	<p>Elementary: Leclair Elementary School, Room 225</p> <p>High School & Middle School: Edwardsville High School, Media Center</p>	PD: 1.0 per session

Dissecting the IEP

Presented by Lori Compton

What:	Bring your lab coat and goggles to dissect the IEP! This workshop will feature the IEP Quality Project which is a web-based IEP tutorial and decision-making support system designed to assist Special Education professionals in improving the development of the IEP for K-12 students. IEP-Q features student scenarios across high-incidence disabilities, sample IEP components and a toolbox of goal assistant links, reference charts, planning sheets and many other resources for developing an IEP.	
Who:	K-12 Special Education Teachers and Related Service Professionals	
When:	Wednesday, February 24 Tuesday, March 2 Wednesday, March 10	This is a three-part workshop series. All sessions will be held from 2:45-4:15 p.m.
Where:	Hadley House Board Room	PD: 1.5 per session

Nice White Parents Podcast

Presented by Lauren Mudge and Nicole Pontious

What:	"Nice White Parents" is a five-part podcast series that examines public school reform initiatives and their impact on black and brown students. With a focus on educational equity, participants will reflect on their own experiences working in public schools and how public education works in our communities.	
Who:	PreK-12 Teachers	
When:	<p>High School & Middle School:</p> <ul style="list-style-type: none"> • Session 1 (Pre-Listening Session): Monday, March 1 from 1:45-2:45 (60 minutes) via Zoom • Session 2 (Post-Listening Session): Monday, March 15 from 1:45-3:45 (120 minutes) via Zoom <p>Elementary School:</p> <ul style="list-style-type: none"> • Session 1 (Pre-Listening Session): Monday, March 8 from 2:45-3:45 (60 minutes) via Zoom • Session 2 (Post-Listening Session): Monday, March 22 from 2:45-4:45 (120 minutes) via Zoom 	
Where:	Zoom – link provided upon registration	PD: 3.0 <i>Must attend both sessions</i>

Developing a Flexible Mind

Presented by Laura Garrett and Dr. Terry Falcomata

What:	In a world where we are constantly pulled in a million directions, it is helpful to have the tools needed to move from having minds that are full to being mindful. This series will provide an overview of Mindfulness as well as a brief overview of Acceptance and Commitment training. Presenters from each grade level will be represented in order to provide examples that are relevant across all age groups. Activities and opportunities to practice skills that help us all think more flexibly and be more mindful will be incorporated throughout the sessions. Join us in this opportunity to learn useful tools while engaging with colleagues on this quest as we pivot toward what matters most to each of us.
Who:	All Staff
When:	High School & Middle School: <ul style="list-style-type: none">Wednesday, March 3 1:45pm-3:00pm Elementary School: <ul style="list-style-type: none">Thursday, March 4 2:45pm-4:00pm
Where:	Zoom - link provided upon registration

PD: 1.25

K-5 Exploring Science – Navigating the Digital Platform

Presented by National Geographic Content Specialist

What:	A content specialist from National Geographic will be presenting (via Zoom) an overview of the <i>Exploring Science</i> digital platform. This session will be a great opportunity to both review as well as to learn about the updated features within the platform.
Who:	K-5 Teachers
When:	Wednesday, March 10 3:30 – 4:30
Where:	https://cengage.zoom.us/j/97970230221?from=addon <i>Sessions are the same.</i>
When:	Wednesday, April 14 3:30 – 4:30 <i>There is no need to</i>
Where:	https://cengage.zoom.us/j/97161082951?from=addon <i>attend both.</i>

PD: 1.0

Why are all the Black Kids Sitting Together in the Cafeteria?

Presented by Heather Chapman, Jamie Kupferer, and Rondilynn Smith

What:	<p>“Dr. Beverly Daniel Tatum’s updated book, <u>Why are all the Black Kids Sitting Together in the Cafeteria?</u> provides insights about racial, ethnic, and cultural challenges we face in American society with her ability to look at our problems from different perspectives and to challenge us to look in the mirror as we think about who we are and whom we serve.” – Freeman A Hrabowski III, President of University of Maryland, Baltimore County.</p> <p>This book study (5 sessions) is intended to encourage conversations about race and racism in the United States.</p>
Who:	All staff
When:	Thursday, March 11 Thursday, March 18 Thursday, March 25 Thursday, April 8 Thursday, April 15 All sessions: 3:45 – 5:15 p.m.
Where:	EHS Media Center

PDs: 1.5 per session

Board Credit: .5

Must attend all sessions to receive Board Credit

Inquiry Illuminated

Presented by Stacey Lipe

What:	<p>“To immerse students in the richness and intrigue of the content areas, let the kids lead the way!” In <i>Inquiry Illuminated</i>, Anne Goudvis, Stephanie Harvey, and classroom teacher Brad Buhrow shine a light on researcher’s workshop—an approach whose true north emerges from kids’ curiosity. Adapting structures you already know from reader’s and writer’s workshop, they share a predictable, proven, and—most importantly—authentic approach that:</p> <ul style="list-style-type: none">• creates irresistible investigations in science, history and social studies, or language arts• increases students’ independence and agency by gradually releasing responsibility for inquiry• effectively integrates literacy and content through strategies for comprehension and critical thinking. <p><i>Inquiry Illuminated</i> shows how to create a culture where thoughtfulness, creativity, and collaboration can turn wonder into powerful inquiry.” - Heinemann Website</p>
Who:	K-5 Teachers
When:	Wednesday, March 17 Wednesday, March 24 Wednesday, April 21 Wednesday, May 5 Wednesday, May 19
Where:	Woodland Media Center

PD: 1.5 per session

Continuing the Conversation: The Science of Reading

Presented by Becky Artime

What:	An in-depth conversation designed to break down the elements of successful literacy instruction.
Who:	K – 5 Teachers
When:	Tuesday, March 23 3:00 p.m. – 4:30 p.m.
Where:	Hadley House Board Room

PD: 1.5

Diving into Fastbridge Interventions- Open Labs

Presented by the Fastbridge Leadership Team

What:	<p>This open lab session will provide support to teachers learning to access the FastBridge Screening to Intervention (s2i) Report. This FastBridge report will guide teachers in suggested whole group and differentiated small group reading interventions for their students. The session will also support the teacher’s ability to navigate to intervention tools found within the FastBridge System. Teachers will be able to access colored printers to print recommended intervention materials for current and future use. Teachers may also receive support in the delivery of recommended whole group / small group intervention if they are seeking this specific type of support. This may include modeling and role plays based on teacher preference.</p>
Who:	General and Special Education Teachers K-5
When:	Tuesday, April 6 K-2 Teachers Thursday, April 8 3-5 Teachers Tuesday, April 13 3-5 Teachers Thursday, April 15 K-2 Teachers Wednesday, April 21 K-2 Teachers Thursday, April 22 3-5 Teachers Tuesday, April 27 3-5 Teachers Thursday, April 29 K-2 Teachers
Where:	Lincoln Middle School, Room 214

PD: 1.5 per session

Microaggressions

Presented by Dr. Ivette Dubiel

What:	Microaggressions is the next step in the equity conversation, following the February 12 institute session on Understanding Implicit Bias. Dr. Ivette Dubiel will lead participants in the following: <ul style="list-style-type: none">• -Initial unpacking of the three major forms of microaggressions• -Consider microaggressions in daily interactions and school environments• -Discuss ways to disrupt microaggressions
Who:	All staff
When:	High School & Middle School: <ul style="list-style-type: none">• Thursday, February 25 1:30 - 2:30 p.m. Elementary School: <ul style="list-style-type: none">• Thursday, February 25 2:45 - 3:45 p.m.
Where:	Zoom- link provided upon registration

PD: 1.0

Infographics: Picture It!

Presented by Jennifer Tebbe and Carla Kinsey

What:	Infographics are used to capture attention and enhance comprehension in an organized way through the use of pictures, charts, and diagrams. Your students will be able to better understand difficult topics through the use of infographics. Participants will leave with resources they can bring back to their classroom and use immediately after exploring the variety of free infographic sites.
Who:	Elementary Teachers
When:	Tuesday, March 16 3:30 - 4:30 p.m.
Where:	Cassens Elementary, Room 352

PD: 1.0

Schoology for In-Person Learning

Presented by Alicia Hiller

What:	Looking for a way to convert all of your new knowledge on Schoology into your current in-person classroom? In this session you will learn ideas and ways to use Schoology to aid in-person instruction. Teachers publishing updates and newsletters to parents will drive more meaningful parent/teacher communication and make it easy for them to understand classroom activities. Schoology allows a safe space to engage students, prepare them for the future, and safely build critical learning skills. Part of this session will allow time for participants to create Schoology content. <i>Please come prepared with content or materials that you would like to add to your current Schoology courses.</i>
Who:	Elementary Teachers
When:	Thursday, April 15 3:30 - 4:30 p.m.
Where:	Goshen Elementary, Room 312

PD: 1.0

Digital Resources for PreK – 2 Learners

Presented by Karen McDonald

What:	On the hunt for free websites you can use in your Pre-K- 2nd Grade classroom? You will receive websites and links that will engage students and offer pedagogical value. These content-rich sites can be reliable go-to destinations for your students all year long. The sites introduced in this workshop can be used with students to help them pick up new skills, and build solid foundations in reading, pre-reading, math, science, and social studies.
Who:	PreK – 2 Teachers
When:	Tuesday, February 23 3:30 - 4:30 p.m.
Where:	https://ecusd7.zoom.us/j/82606739834?pwd=WDR6RHFiUldoT2Q4QjhveUd2YnBLUT09 Meeting ID: 826 0673 9834 Passcode: 616358

PD: 1.0

Digital Resources for 3 - 5 Learners

Presented by Gretchen Hertz

What:	On the hunt for free websites you can use in your grades 3 - 5 classroom? You will receive websites and links that will engage students and offer pedagogical value. These content-rich sites can be reliable go-to destinations for your students all year long. The sites introduced in this workshop can be used with students to help them pick up new skills, and build solid foundations in reading, pre-reading, math, science, and social studies.
Who:	3 – 5 Teachers
When:	Tuesday, February 23 3:30 - 4:30 p.m.
Where:	https://ecusd7.zoom.us/j/9378573958?pwd=R1N6MWpUcUtiU11TXl5bVJiMHY4QT09 Meeting ID: 937 857 3958 Passcode: 8TwVSY

PD: 1.0

Nearpod for Beginners

Presented by Cynthia Hoxsey

What:	Participants will be introduced to preparing and using Nearpod lessons in the classroom. Participants are encouraged to bring an existing PowerPoint lesson to the session. They will leave the session with a completed Nearpod they can use in their classroom.
Who:	PreK – Grade 12 Teachers
When:	Wednesday, April 7 3:30 – 4:30 p.m.
Where:	Hadley House Board Room

PD: 1.0

Nearpod for Formative Assessments

Presented by Cynthia Hoxsey

What:	Learn how to use interactive Nearpod activities to engage students in the assessment process, assess frequently and accurately, and analyze data easily so lesson plans can be adjusted to meet student needs.
Who:	PreK – Grade 12 Teachers
When:	Wednesday, April 21 3:30 – 4:30 p.m.
Where:	Hadley House Board Room

PD: 1.0

Schoology: Assessments

Presented by Adam Koester and Megan Wedekind

What:	Participants will gather the knowledge and skills to begin using Assessments within Schoology. You will highlight Assessment question choices to go beyond summative assessments, clarifying the grading and scheduling options available, and identifying some new practices to help save time. <i>Participants will be expected to bring an assignment/test/quiz with them so they can create transformed Schoology assessments and use them right away.</i>
Who:	6 – 12 Teachers
When:	Tuesday, March 2 1:45 - 2:45 p.m. Lincoln MS Tuesday, April 13 1:45 - 2:45 p.m. Liberty MS <i>Sessions are the same. There is no need to attend both.</i>
Where:	Lincoln Middle School, Room 214 (Tuesday, March 2) Liberty Middle School, Room B107 (Tuesday, April 13)

PD: 1.0

Schoology: Rubrics

Presented by Amanda Huling and Emily Kobler

What:	Make subjective grading within Schoology even easier. In this session you will learn how to use Schoology rubrics for performance tasks, projects, weekly point collections, checklists, notebook checks, tracking mastery, and more. Rubrics can be used within Schoology discussions, assignments, and assessments. Part of this session will allow time for participants to create a Schoology rubric that can be implemented right away. <i>Please come prepared with content materials.</i>		
Who:	6 – 12 Teachers		
When:	Wednesday, March 10 Monday, April 12	1:45 - 2:45 p.m. 1:45 - 2:45 p.m.	Liberty MS EHS <i>Sessions are the same. There is no need to attend both.</i>
Where:	Liberty Middle School, Room B107 (March 10) EHS, Room A124 (April 12)		PD: 1.0

Schoology: Best Practices & Organization

Presented by Michelle Seymour and Megan Wedekind

What:	During this session, participants will look at how to organize Schoology to be user friendly for teachers and students. The focus will be on course set up, adjusting notifications, using the calendar, buttons for links pinned to the top of the page, and the student's view of Schoology.		
Who:	6 – 12 Teachers		
When:	Tuesday, April 20 Tuesday, April 27	3:30 – 5:00 p.m. 3:30 – 5:00 p.m.	<i>Sessions are the same. There is no need to attend both.</i>
Where:	Lincoln Middle School, Room 214		PD: 1.5