

Edwardsville Community Unit School District #7

Remote Learning Information—August, 2020

General Information for Remote Learning

Goal- To create consistent, effective instructional and learning expectations for teachers, students, and parents; ensuring students are receiving meaningful instruction and constructive feedback with effective academic measures in place.

Who are the Remote Learners? During the 2020 fall semester, parents may choose remote learning as their preferred method of instruction. Students must remain in remote learning status for the entirety of the first semester.

Schoology - District 7 will use the online learning platform, Schoology, to ensure efficient, effective communication between the parent and the teacher regarding assignments and lesson submission. Schoology allows parents an accessible, consistent platform across the District.

Grading Scale / Due Dates- The grading scale and due dates will be determined by the remote learning teacher and be consistent with the typical classroom grading scales, due dates, and late policies. **Letter grades will be issued for remote learning beginning in the fall of 2020.** Students will be expected to engage and complete work consistent with in-person instructional expectations.

Student Attendance- Students are expected to be present every attendance day as outlined in the school calendar. Parents must report absences following each individual school's procedures. When reporting an absence, please specify the reason. The current attendance policy applies as outlined on the school district website, at www.ecusd7.org.

Edwardsville High School

Direct Instruction – Students will participate in 60-120 minutes of direct instruction per class each week. Direct instruction could be any live or recorded sessions by the teacher, or their designee, to teach new material.

Learning Tasks – Students will participate, complete, and turn in between two (2) and six (6) learning tasks per class per week, approximately 30 – 45 minutes per class per day. A learning task is any assignment which supplements or assesses student learning. Examples include Khan Academy videos, attending Zoom meetings with the teacher, worksheets, writing samples, and projects.

Teacher Feedback – Teacher will give feedback for any learning task turned in to the teacher. Examples of feedback are acknowledgement the task has been turned in, a grade on the task, and/or any written or verbal comments.

Communication – Each week, teachers will communicate the instructional schedule and resources for that particular week including the specific times for any live videoconference. Remote learning teachers will conduct scheduled office hours via Zoom to allow for one-on-one and small group instruction to improve student achievement. The teacher's first communication to students will include their course syllabus, grading scales, policies, and procedures.

Assessments – There will be a minimum of two (2) and a maximum of four (4) summative assessments per class each semester. Students may be required to take some or all of these assessments on the EHS campus. Teachers will determine if their assessment(s) can be taken remotely or in person. Dates, times, and locations for these assessments will be determined by the teacher, but may include after school hours in a socially distanced setting. Examples of an assessment are a multiple choice test, short answer writing prompts, lab experiment, presentation of a project, and face-to-face conversation with the teacher.

Edwardsville High School Remote Learning Course Offerings

Business – Consumer Education

English – Freshman Literature & Composition, Sophomore World Literature, Junior American Literature, and Explorations in Reading & Writing

Mathematics – High School Algebra, Geometry, and Algebra 2A

Physical Education – PE, Health, and Drivers' Education

Science – Biology 1, Earth & Space, and Environmental Science

Social Science – Civics, World Geography, and US History

Students who are registered for classes that are not on this list may still sign up for remote learning. Additional courses may be offered remotely based on enrollment and availability. The EHS Guidance Department and administration will work with remote learning students to develop a modified remote learning schedule based on available courses.

Liberty & Lincoln Middle Schools

Direct Instruction – Students will participate in 60-120 minutes of direct instruction per class each week. Direct instruction could be any live or recorded sessions by the teacher, or their designee, to teach new material.

Learning Tasks – Students will participate, complete, and turn in between one (1) and three (3) learning tasks per lesson per class. A learning task is any assignment which supplements or assesses student learning. Examples include Khan Academy videos, attending Zoom meetings with the teacher, worksheets, writing samples, and projects.

Teacher Feedback – Teacher will give feedback for any learning task turned in to the teacher. Examples of feedback are acknowledgement the task has been turned in, a grade on the task, and/or any written or verbal comments.

Communication – Each week, teachers will communicate the instructional schedule and resources for that particular week including the specific times for any live videoconference. Remote learning teachers will conduct scheduled office hours via Zoom to allow for one-on-one and small group instruction to improve student achievement. The teacher's first communication to students will include their course syllabus, grading scales, policies, and procedures.

Assessments – There will be four (4) summative assessments per class each semester. Students may be required to take some or all of these assessments on the middle school campus. Teachers will determine if their assessment(s) can be taken remotely or in person. Dates, times, and locations for these assessments will be determined by the teacher, but may include after school hours in a socially distanced setting. Examples of an assessment are a multiple choice test, short answer writing prompts, lab experiment, presentation of a project, and face-to-face conversation with the teacher.

Liberty and Lincoln Middle Schools Remote Learning Course Offerings

6th Grade – English Language Arts, Mathematics, Science, and Social Science

7th Grade – English Language Arts, Mathematics, Science, and Social Science

8th Grade – English Language Arts, Mathematics, Science, and Social Science

Accelerated courses may be offered based on enrollment and availability

District 7 Elementary Schools

Direct Instruction- Teachers will instruct in the areas of Reading, Writing, and Math daily. Social Studies, Science and Health will be integrated, and students will be exposed to grade level content and standards. A lesson is defined as the teacher, or their designee, instructing new information to students. Lessons may be pre-recorded, occur live via Zoom, or another platform. Teachers will provide opportunities to connect live with students daily. This may be in the form of small group instruction or whole group discussion, as per teacher discretion.

Instructional Environment/Learning Tasks- The school day for remote learning will occur between the hours of 9:15 a.m.- 2:15 p.m. Remote learning teachers will be available between the hours of 8:00 a.m. – 3:45 p.m. For each subject, students will be expected to submit learning tasks on a daily basis. All required materials will be available through Schoology. A learning task is defined as any assignment to supplement or assess learning. Students must have the ability to engage in learning tasks, video conferencing and other assigned activities during the school day between the hours of 9:15 a.m.-2:15 p.m.

Teacher Feedback/Communication- Teachers will provide meaningful and timely feedback on learning tasks. Teachers will communicate their weekly schedules to students and parents. Additionally, teachers will communicate directly with parents at least once per week, more often as student needs dictate. The modes of communication include but are not limited to Zoom, phone call, email or any other type of messaging system established by the teacher.

Assessment- Assessments will be administered periodically to determine skill level, rate of progress, and understanding of concepts. While most assessments will be administered remotely, students may be required to take assessments at a District 7 elementary school.

Parent Orientation- Remote learning teachers will provide an introductory video which will be uploaded to Schoology and accessible to parents. This video will serve as the teacher's orientation and should cover how assignments will be returned, grading scale, and expectations for student engagement. There may be an opportunity for students to meet their remote learning teacher in person in a socially distanced setting during the first two weeks of school.