

In conjunction with ISBE, IDPH, CDC guidelines, and research of multilingual program considerations from across the country, we have composed an ELD Service Model that we believe prioritizes the safety of English Language Learners (ELLs) and teachers by limiting daily exposure to the greatest extent possible, while also delivering effective English Language Development (ELD) instruction and support.

*\*\*All of the information below will be re-evaluated once we have clearly identified those students qualifying to receive ELL services since the number of students, their Proficiency Levels, and the number of buildings will play a significant factor in the services that can be provided.\*\**

#### **Pre-K through 12<sup>th</sup> Grade ELD Service Model for ALL Learning Plans:**

- For all grade levels, ELL teachers will collaborate with classroom teachers via email, Schoology, and Zoom regarding classroom assignments and accommodations / modifications for identified ELL students.
- Frequency and duration of ELL sessions (one-on-one or small group support) will depend on English proficiency level, schedule availability, and space availability.
- ELL teachers will continue to support classwork and support classroom teachers to ensure appropriate supports and scaffolds are in place based each ELL's proficiency in English.

#### **2020-2021 Pre-K-12 ELD Service Model for In-Person Learning Plan**

- During pull-out ELL services, ELL teachers will coordinate with general education teachers and each school to establish a safe pull-out space, when needed.

#### **2020-2021 Pre-K-12 ELD Service Model for Hybrid Learning Plan**

- ELL session schedule will depend on which students are in school buildings on various days.
- ELL teachers will possibly need to schedule remote ELD sessions when ELL students are not present in school buildings.

#### **2020-2021 Pre-K-12 ELD Service Model for Remote Learning Plan**

- ELLs with unlimited internet capabilities and enough devices at home:
  - ELL teachers will attempt to continue to meet remotely with students and/or groups per the schedule followed during in-person learning, if possible.
- ELLs with limited or no internet capabilities and limited number of devices at home:
  - If needed, ELL teacher can assist an ELL student's family in accessing resources available from District 7 and/or the community to obtain access to the internet and adequate devices.
  - If no such solution can be acquired, ELL teacher can collaborate with the classroom teacher(s) to provide appropriate paper materials, flash drives, or other district approved offline options for students.

For any questions regarding the services of English Language Learners, please feel free to contact **Beth Jacobs** at 655-6055 or by email at [ejacobs@ecusd7.org](mailto:ejacobs@ecusd7.org).