



708 St. Louis Street • P.O. Box 250
Edwardsville, Illinois 62025
Telephone: (618) 656-1182
Fax: (618) 692-7423
www.ecusd7.org
Dr. Jason Henderson, Superintendent



July 31, 2020

Dear Parent/Guardian,

I hope you and your family are staying healthy and well during this time. We are looking forward to the 2020-2021 school year and serving our District 7 students. As we are finalizing the plans for the fall, we would like to provide an update regarding the District's plans for the delivery of special education and related services to students with IEPs for next school year.

- Students in EC/Prek – grade 5 who receive special education services and support will attend school for in person instruction daily. This applies to students who are receiving specialized academic instruction. This schedule will provide the opportunity for our students with the most significant academic and social emotional needs to receive the specialized instruction and related services as outlined in their IEP's on a more consistent basis with traditional methods of instruction.
- Students in 6th – 12th grades who receive special education services and support will attend school for in person instruction Mondays through Thursdays and remotely on Fridays. This applies to students who are receiving specialized academic instruction. This schedule will provide the opportunity for our students with the most significant academic and social emotional needs to receive the specialized instruction and related services as outlined in their IEP's on a more consistent basis with traditional methods of instruction. Additionally, it will allow our secondary students the opportunity to experience some remote instruction on Fridays as well in order to better prepare them for 100% remote instruction should schools be forced to close again due to a mandate from state or local officials.
- Students in who receive special education services and support and have chosen the option of 100% Remote instruction will be contacted by the student's case manager prior to the start of school year in regards to the development of the Individualized Remote Learning Plan (IRLP).

During any period of hybrid remote instruction, or full-time remote instruction, your student will receive services and supports tailored to your student's individualized educational needs. The District general education staff and IEP teams have collaborated to make good faith efforts to determine what individual supports may be necessary to address students' needs during any periods of hybrid, or full-time remote instruction. In addition, in planning for the delivery of special education and related services to students

with disabilities remotely, your student's special education providers have carefully considered your student's individual needs and current circumstances, including your student's goals, supports and services in determining the appropriate support and services to be provided to your student during periods of hybrid or full-time remote instruction. To that end, your student will receive appropriate special education and related services, accommodations, modifications and supports as necessary to provide your student with a free appropriate public education during any period of hybrid or full-time remote instruction.

An Individualized Remote Learning Plan (IRLP), detailing the specific supports and services that will be provided to facilitate your student's participation if/when your student participates in or full-time remote instruction. The IRLP will be developed by your student's special education providers, in collaboration with general education teachers, other relevant school staff, and with your input as the parent.

If you have any additional questions regarding the plan, please contact your child's case manager, or building administrator. We appreciate your continued support and collaboration during this unprecedented and difficult time.

Sincerely,

A handwritten signature in black ink, appearing to read "Adam Garrett". The signature is written in a cursive style with a large initial "A" and "G".

Dr. Adam Garrett
Assistant Superintendent