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Special Education and Related Services

Remote Learning

In regards to Special Education and Related Services, in-person instruction for students with special needs is ideal. While we acknowledge and understand that individualized circumstances may warrant a family to opt for remote learning, we feel that our students would benefit from their highly structured, individualized instruction to be delivered within the classroom settings. In addition, we believe the following items outline a few reasons why in-person instruction is more beneficial for students:

- Socialization with peers and explicit social skill instruction when indicated by skills and instruction
- Positive behavioral interventions and supports to develop skills when needed and/or to enhance task motivation
- Immediate teacher feedback within the instructional lesson
- Classroom context allows for related services to be integrated into the instructional day
- A set classroom schedules and routines allow for the continued development of functional skills such as organization, perseverance, self-advocacy, sustained task attention, transitioning between activities, and flexibility

If a parent chooses to participate in remote learning, an individualized remote learning plan will be developed by the IEP team to discuss service delivery, IEP goals, and accommodations.

Use of Masks/Sensory Needs

- All staff and students will be required to wear face coverings while in the school and on buses. The District is encouraging everyone to wear their own face mask; however, disposable face masks will be available at all schools. If your child has a documented medical condition and/or sensory issue, please contact your child's Building Principal to request a waiver. Your Building Principal will contact you with a determination of your request. Additional documentation may be required to support the waiver.

Additional guidance and information will be made available to parents prior to the start of the school year.