

District 7 Staff Development Opportunities 2019-2020



District 7 is pleased to offer several opportunities to enhance your professional skills. For your professional development planning purposes, included in this brochure are the workshops that will be offered this school year. All offerings are based on the results of past needs assessments, curriculum implementation recommendations, school improvement plans, and district initiatives.

A description of what will be covered in the workshop, as well as available credit is listed in this brochure. Each workshop lists the target grade level and is designed for all certified staff members including general education teachers, special education teachers, and related service personnel. Please note that anyone may attend any session.

Registration Information:

Some workshop offerings require multiple meetings for the completion of the class. Although you may repeat a workshop any number of times, credit is given for only the first time it is taken. A minimum of seven participants need to sign up in advance (at least one week before the start date) in order to hold the particular workshop. To register for a workshop:

- Email your registration to pbeeler@ecusd7.org. Please be sure to include your **NAME**, **SCHOOL**, and the specific **WORKSHOP** and **DATE** you want to take OR
- Call Patty Beeler @ extension 10000 or 656-1182

All registrations will be confirmed with the exact location and time of the workshop.

Credit for Workshops:

CPDU Credit: Each hour of the workshop counts as one CPDU towards your certificate renewal plan for re-certification. For example, if you attend a 2.5 hour workshop, you will receive 2.5 CPDUs. In order to receive PD credit, you will need to fill out two different ISBE credit sheets at each workshop. Turn one in immediately and keep one for your records. These forms are blue.

Board Credit: Class hours for two or more workshops can be combined to attain the necessary 5-9 class hours for credit of .5 semester hours for salary purposes, provided the in-services are completed within a twelve (12) month period beginning October 1. Documentation must be submitted prior to October 15 to receive credit for that school year. In order to receive credit, you must attend all sessions, sign the attendance sheet (indicating you are taking the workshop for credit) and sign two pink credit sheets (specific to the workshop). It is your responsibility to keep one signed pink sheet and the "Certificate of Attendance" as supporting documents for credit. When you are ready to move horizontally on the salary schedule, complete an "Application for Horizontal Movement on the Salary Schedule" form that is available from your building principal. This form is due to the Personnel Office at Hadley October 15 of the year in which horizontal movement on the salary schedule is requested. Teachers may not receive credit for any workshop/course taken during a paid workday, including personal days.

If you have any questions regarding workshops or the Board Credit option, please email Cathie Wright, Director for Curriculum, at cwright@ecusd7.org.

Spring 2020 Workshop Opportunities

<i>Text-Dependent Questions Grade 6-12</i>	
What:	A book study (five sessions) focused on the best ways to use text-dependent questions as scaffolding during close reading to lead to larger understandings. The text and provided modules will help teachers cultivate students' capacity for independent reading and incisive thinking.
Who:	6 th – 12 th Grade Teachers
When:	Tuesday, January 14 All sessions: 3:30 – 5:00 p.m. Tuesday, January 21 Tuesday, January 28 Tuesday, February 4 Tuesday, February 11
Where:	Hadley House Board Room <div style="float: right; background-color: black; color: white; padding: 5px; text-align: center;"> PDs: 1.5 per session Board Credit: .5 Must attend all sessions to receive Board Credit </div>

<i>Content Area Meetings</i>				
What:	The Content Area Meetings provide teachers an opportunity to learn about new information and/or participate in discussions that are specific to each content area.			
Who:	All teachers are highly encouraged to attend their content specific meetings			
When:	Tuesday, February 18	Elementary & MS Music	Liberty MS	4:00 – 5:00 p.m.
	Tuesday, February 18	MS Language Arts	Lincoln MS	3:45 – 4:45 p.m.
	Thursday, February 20	Elementary & MS PE	Liberty MS	4:00 – 5:00 p.m.
	Tuesday, February 25	MS Math	Liberty MS	3:45 – 4:45 p.m.
	Thursday, March 5	Elementary & MS Art	Liberty MS	4:00 – 5:00 p.m.
	Tuesday, March 10	Elementary & MS Computers/Technology	Lincoln MS	4:00 – 5:00 p.m.
	Thursday, March 26	MS Social Science	Hadley House Board Room	3:45 – 4:45 p.m.
	Thursday, April 2	MS Science	Hadley House Board Room	3:45 – 4:45 p.m.
	Tuesday, April 21	Elementary & MS Foreign Language	Liberty MS	4:00 – 5:00 p.m.
	Thursday, April 23	Elementary & MS Band/Orchestra/Choir	Liberty MS	4:00 – 5:00 p.m.
Where:	See Above			PDs: 1.0 per session

New Teacher Seminars

What:	The “New Teacher Seminar” provides teachers new to District 7 an opportunity to learn about District 7 programs and expectations.	
Who:	All teachers new to District 7 are highly encouraged to attend PreK-12 th Grade Veteran Teachers may attend, as well	
When:	<p>Wednesday, January 15 – District 7 Support Services Wednesday, February 19 – Preparing for Standardized Testing Wednesday, March 18 – Working with English Language Learners Wednesday, April 15 – End of Year Review</p> <p>2:10 – 3:10 p.m. – High School Teachers 3:15 – 4:15 p.m. – Middle School Teachers 4:15 – 5:15 p.m. – Elementary School Teachers</p>	
Where:	Hadley House Board Room	PD: 1.0 per session

Grade Level Meetings

What:	The Grade Level Meeting provides teachers an opportunity to learn about new information and/or participate in discussions that are specific to their grade level.		
Who:	All teachers are highly encouraged to attend their grade level meeting		
When:	Tuesday, February 25	Kindergarten	4:00 – 5:00 p.m.
	Wednesday, February 26	4 th Grade	7:30 – 8:30 a.m.
	Wednesday, February 26	5 th Grade	4:00 – 5:00 p.m.
	Tuesday, March 3	1 st Grade	7:30 – 8:30 a.m.
	Wednesday, March 4	2 nd Grade	4:00 – 5:00 p.m.
	Thursday, March 5	3 rd Grade	4:00 – 5:00 p.m.
Where:	Hadley House Board Room		PDs: 1.0 per session

Social Science in the 6-12 Classroom

What:	<p>The implementation of the Illinois Learning Standards for Social Science raises many questions for 6-12 teachers such as: How do the standards affect the content currently being taught? How is the process of inquiry used in the classroom? What is the balance of content and concepts within the classroom? This session will address these questions as well as provide teachers with resources to help implement social science in the 6-12 classroom.</p> <p>Presenter: Katie Elvidge, ISBE Social Science Content Specialist</p>	
Who:	Grades 6 – 12 Social Science Teachers	
When:	<p>Thursday, January 30 3:15 p.m. – 4:15 p.m.</p>	
Where:	Hadley House Board Room	PD: 1.0

Social Science in the K – 5 Classroom

What:	Teaching social science with fidelity in a K-5 classroom presents some unique challenges and raises many questions for teachers, such as: How do the Illinois Learning Standards for Social Science connect to the concepts and content currently being taught? What adjustments may need to be made? Where does social science fit into the already-crowded day? What does inquiry look like in an elementary classroom? This session will address these questions as well as provide teachers with resources to help implement social science in the K-5 classroom. Presenter: Katie Elvidge, ISBE Social Science Content Specialist
Who:	K – 5 Teachers
When:	Wednesday, February 5 4:00 p.m. – 5:00 p.m.
Where:	Hadley House Board Room PD: 1.0

The Well-Balanced Teacher

What:	<i>The Well Balanced Teacher</i> is a book for educators who are looking for ways to balance life and stay healthy in order to meet their own needs as well as the needs of their students. The book analyzes ways for educators to balance the three areas of health and shows how that translates into being a better person, colleague, and teacher.
Who:	K-12 th Grade Teachers
When:	Wednesday, February 5 Wednesday, February 12 4:00 – 5:00 p.m.
Where:	Lincoln Middle School Room #131 PDs: 1.0 per session

CPR Training – Initial

What:	This training will provide staff with the opportunity to obtain their American Red Cross CPR Adult and Pediatric First Aid/CPR/AED certification. This class is intended for individuals who do not currently hold a valid CPR certification through the American Red Cross. There must be at least 8 participants in the course in order for the training to be held.
When:	Thursday, February 20 Thursday, March 26 4:00 – 6:30 p.m. <i>Choose only one of the sessions to attend.</i>
Where:	Hadley House Board Room PDs: 2.5 per session

Emotional Poverty in All Demographics: How to Reduce Anger, Anxiety and Violence in the Classroom

What:	<p>Have you ever had a verbal explosion from a student that “came out of nowhere”? Have you had a student who repeatedly uses the same behaviors even when you have given multiple consequences? Do you have students who have anxiety or avoidance around work? Sometimes these issues need to be approached as an emotional issue rather than a disciplinary one.</p> <p>Ruby Payne’s book <i>Emotional Poverty in All Demographics: How to Reduce Anger, Anxiety, and Violence in the Classroom</i>, addresses anger, anxiety, and violence in the classroom with effective strategies and school-based approaches for support.</p> <p>In this four-part workshop series, educators will discuss brain regulation and emotional competence; strengthen understanding of origins of anger, anxiety, and avoidance; and discuss tools to decrease disruptive and unproductive behavior, while motivate positive behavior in the classroom.</p>		
When:	<p>Tuesday, March 3 Tuesday, March 10 Tuesday, March 17 Wednesday, March 25</p>	<p>6th – 12th Grade Teachers 3:30 – 4:45 p.m. PreK – 5th Grade Teachers 4:00 – 5:15 p.m.</p>	
Where:	Hadley House Board Room		<p>PDs: 1.25 per session Board Credit: .5 <small>Must attend all sessions to receive Board Credit</small></p>

Multi-Tiered Systems of Support

What:	<p>This training will provide participants with an overview and better understanding of the Multi-Tiered Systems of Support framework and how this approach can help identify and serve students in need of additional support in the area of academics and behavior. Steps for implementation, how to sustain the MTSS system within a school through data driven dialogue, and positive outcomes will be discussed.</p>		
When:	<p>Thursday, March 19</p>	<p>9th-12th Grade Teachers K-8th Grade Teachers</p>	<p>3:00-4:00 4:00-5:00 p.m.</p>
Where:	Hadley House Board Room		PDs: 1.0 per session

Preventing and Solving Discipline Problems

What:	<p>This workshop will provide teachers with some strategies and tools in working with students who may struggle with misbehaviors and discipline. Our goal is to clearly articulate classroom and building-wide discipline strategies that every teacher and school can utilize.</p>		
Who:	K-12 th Grade Teachers		
When:	<p>Tuesday, March 24 and March 31 Tuesday, March 24 and March 31</p>	<p>6th – 12th Grade Teachers K – 5th Grade Teachers</p>	<p>3:10 – 4:10 p.m. 4:15 – 5:15 p.m.</p>
Where:	Hadley House Board Room		PDs: 1.0 per session

Infusing Applied Behavior Analysis (ABA) Into the Classroom

What:	This workshop will provide practical strategies to reduce problem behavior in the classroom. This presentation will discuss the main functions of behavior, interventions to address and meet the function of the student's behavior, and tools to monitor the effectiveness of the strategies. Presenter: Chelsea Ritter, Doctoral School Psychologist Intern; BCBA		
Who:	K-12 th Grade Teachers		
When:	Thursday, April 16 Monday, April 20	9 th -12th Grade Teachers K-8 th Grade Teachers	3:00-4:30 p.m. 4:00-5:30 p.m.
Where:	Hadley House Board Room		PDs: 1.5 per session