



District 7 Staff Development Opportunities 2018-2019

District 7 is pleased to offer several opportunities to enhance your professional skills. For your professional development planning purposes, included in this brochure are the workshops that will be offered this school year. All offerings are based on the results of past needs assessments, curriculum implementation recommendations, school improvement plans, and district initiatives.

A description of what will be covered in the workshop, as well as available credit is listed in this brochure. Each workshop lists the target grade level and is designed for all certified staff members including general education teachers, special education teachers, and related service personnel. Please note that anyone may attend any session.

Registration Information:

Some workshop offerings require multiple meetings for the completion of the class. Although you may repeat a workshop any number of times, credit is given for only the first time it is taken. A minimum of seven participants need to sign up in advance (at least one week before the start date) in order to hold the particular workshop. To register for a workshop:

- Email your registration to pbeeler@ecusd7.org. Please be sure to include your **NAME**, **SCHOOL**, and the specific **WORKSHOP** and **DATE** you want to take OR
- Call Patty Beeler @ extension 10000 or 656-1182

All registrations will be confirmed with the exact location and time of the workshop.

Credit for Workshops:

PD Credit: Each hour of the workshop counts as one PD towards your certificate renewal plan for re-certification. For example, if you attend a 2.5 hour workshop, you will receive 2.5 PDs. In order to receive PD credit, you will need to fill out two different ISBE credit sheets at each workshop. Turn one in immediately and keep one for your records. These forms are blue.

Board Credit: Class hours for two or more workshops can be combined to attain the necessary 5-9 class hours for credit of .5 semester hours for salary purposes, provided the in-services are completed within a twelve (12) month period beginning October 1. Partial credit will only be granted for workshops in excess of two (2) hours instructional time. Documentation must be submitted prior to October 15 to receive credit for that school year. In order to receive credit, you must attend all sessions, sign the attendance sheet (indicating you are taking the workshop for credit) and sign two pink credit sheets (specific to the workshop). It is your responsibility to keep one signed pink sheet and the "Certificate of Attendance" as supporting documents for credit. When you are ready to move horizontally on the salary schedule, complete an "Application for Horizontal Movement on the Salary Schedule" form that is available from your building principal. This form is due to the Personnel Office at Hadley October 15 of the year in which horizontal movement on the salary schedule is requested. Teachers may not receive credit for any workshop/course taken during a paid workday, including personal days.

If you have any questions regarding workshops or the Board Credit option, please call Cathie Wright, Director for Curriculum, at 618-656-1182, or dial extension 10020. You may also email Mrs. Wright at cwright@ecusd7.org.

Fall 2018 Workshop Opportunities

<u>New Teacher Seminars</u>		
What:	The “New Teacher Seminar” provides teachers new to District 7 an opportunity to learn about District 7 programs and expectations.	
Who:	All Prek – 12 th grade teachers new to District 7 are highly encouraged to attend. Veteran Teachers may attend, as well	
When:	Tuesday, August 28 – Completing Progress Reports Tuesday, September 25 – Preventing and Solving Discipline Problems Tuesday, October 23 – Preparing for Parent/Teacher Conferences Tuesday, November 13 – District 7 Support Services 2:10 – 3:10 p.m. – High School Teachers 3:15 – 4:15 p.m. – Middle School Teachers 4:15 – 5:15 p.m. – Elementary School Teachers	
Where:	Hadley House Board Room	PD's: 1.0 per session

<u>Content Area Meetings</u>			
What:	The Content Area Meetings provide teachers an opportunity to learn about new information and/or participate in discussions that are specific to each content area.		
Who:	All teachers are highly encouraged to attend their content specific meetings		
When:	Thursday, August 14	Elementary & MS Band/Orchestra	1:30 – 3:45
	Thursday, September 27	Middle School Math	3:30 – 4:30
	Thursday, October 11	Middle School Science	3:30 – 4:30
	Thursday, October 18	Elementary & MS Foreign Language	4:00 – 5:00
	Thursday, October 25	Middle School Social Science	3:30 – 4:30
	Thursday, November 1	Middle School Language Arts	3:30 – 4:30
	Thursday, November 15	Elementary & MS Computers/Tech	4:00 – 5:00
	Thursday, November 29	Elementary & MS Music	4:00 – 5:00
	Thursday, November 29	Elementary & MS PE	4:00 – 5:00
Where:	Hadley House Board Room	PD's: 1.0 per session	

<u>Grade Level Meetings</u>			
What:	The Grade Level Meetings provide teachers an opportunity to learn about new information and/or participate in discussions that are specific to their grade level.		
Who:	All teachers are highly encouraged to attend their grade level meetings		
When:	Friday, August 24	Kindergarten	7:30 – 8:30 a.m.
	Friday, September 7	1 st Grade	7:30 – 8:30 a.m.
	Friday, September 14	2 nd Grade	7:30 – 8:30 a.m.
	Friday, September 21	3 rd Grade	7:30 – 8:30 a.m.
	Friday, September 28	4 th Grade	7:30 – 8:30 a.m.
	Friday, October 12	5 th Grade	7:30 – 8:30 a.m.
Where:	Jon Davis Wrestling Center	PD's: 1.0 per session	

Digital Math Troubleshooting Open Labs															
What:	These will be drop-in sessions based on your needs. We encourage you to keep a written log of questions that you have so when you come to the open lab we can attempt to quickly troubleshoot and resolve any issues you might be experiencing.														
Who:	K – 8 th Grade General and Special Education Math Teachers														
When:	<table border="0"> <tr> <td>Monday, August 27</td> <td>4:00 – 6:00 p.m.</td> </tr> <tr> <td>Tuesday, August 28</td> <td>7:30 – 8:30 a.m.</td> </tr> <tr> <td>Tuesday, August 28</td> <td>3:00 – 4:00 p.m.</td> </tr> <tr> <td>Wednesday, August 29</td> <td>7:30 – 8:30 a.m.</td> </tr> <tr> <td>Wednesday, August 29</td> <td>3:00 – 4:00 p.m.</td> </tr> <tr> <td>Thursday, August 30</td> <td>7:30 – 8:30 a.m.</td> </tr> <tr> <td>Thursday, August 30</td> <td>3:00 – 4:00 p.m.</td> </tr> </table>	Monday, August 27	4:00 – 6:00 p.m.	Tuesday, August 28	7:30 – 8:30 a.m.	Tuesday, August 28	3:00 – 4:00 p.m.	Wednesday, August 29	7:30 – 8:30 a.m.	Wednesday, August 29	3:00 – 4:00 p.m.	Thursday, August 30	7:30 – 8:30 a.m.	Thursday, August 30	3:00 – 4:00 p.m.
Monday, August 27	4:00 – 6:00 p.m.														
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Thursday, August 30	7:30 – 8:30 a.m.														
Thursday, August 30	3:00 – 4:00 p.m.														
Where:	Hadley House Board Room														
	PD's: None. Teachers may drop in for these sessions during the timeframes listed above and may leave as their questions are answered.														

Big Ideas Math Digital Open Labs																
What:	These sessions will provide you an opportunity to meet before school, after school, or during your prep period. These will be drop-in sessions based on your needs so we encourage you to keep a written log of questions that you have over the first few weeks of implementation. This list of questions can then be brought to the specialist and the professional development will be guided towards answering any questions that you may have.															
Who:	6 th , 7 th -8 th Accelerated, HS Algebra, Geometry, Algebra II General and Special Education Math Teachers															
When:	<table border="0"> <tr> <td>Thursday, August 30</td> <td>Edwardsville High School</td> <td>7:00 a.m. – 3:00 p.m.</td> </tr> <tr> <td>Wednesday, September 19</td> <td>Edwardsville High School</td> <td>7:00 a.m. – 3:00 p.m.</td> </tr> <tr> <td>Thursday, September 20</td> <td>Edwardsville High school</td> <td>7:00 a.m. – 3:00 p.m.</td> </tr> <tr> <td>Tuesday, September 25</td> <td>Liberty Middle School</td> <td>7:45 a.m. – 11:45 a.m.</td> </tr> <tr> <td>Tuesday, September 25</td> <td>Lincoln Middle School</td> <td>12:15 p.m. – 3:15 p.m.</td> </tr> </table>	Thursday, August 30	Edwardsville High School	7:00 a.m. – 3:00 p.m.	Wednesday, September 19	Edwardsville High School	7:00 a.m. – 3:00 p.m.	Thursday, September 20	Edwardsville High school	7:00 a.m. – 3:00 p.m.	Tuesday, September 25	Liberty Middle School	7:45 a.m. – 11:45 a.m.	Tuesday, September 25	Lincoln Middle School	12:15 p.m. – 3:15 p.m.
Thursday, August 30	Edwardsville High School	7:00 a.m. – 3:00 p.m.														
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Tuesday, September 25	Lincoln Middle School	12:15 p.m. – 3:15 p.m.														
Where:	Edwardsville High School – EHS Math Office 310 Liberty Middle School – Media Center Lincoln Middle School – Media Center															
	PD's: None. Teachers may drop in for these sessions during the timeframes listed above and may leave as their questions are answered.															

Houghton Mifflin Go Math Workshop					
What:	District 7 continues to work closely with content specialists from Houghton Mifflin Go Math to offer professional development opportunities on the materials and digital components they offer. A content specialist will be available to address any Go Math (3-5) questions you may have.				
Who:	3 rd – 5 th Grade General and Special Education Math Teachers				
When:	<table border="0"> <tr> <td>Tuesday, September 18</td> <td>7:30 – 8:30 a.m.</td> </tr> <tr> <td>Wednesday, September 19</td> <td>7:30 – 8:30 a.m.</td> </tr> </table>	Tuesday, September 18	7:30 – 8:30 a.m.	Wednesday, September 19	7:30 – 8:30 a.m.
Tuesday, September 18	7:30 – 8:30 a.m.				
Wednesday, September 19	7:30 – 8:30 a.m.				
Where:	Jon Davis Wrestling Center				
	PD's: 1.0 per session				

McGraw-Hill <i>My Math</i> and Glencoe <i>Math</i> Workshop			
What:	District 7 continues to work closely with content specialists from McGraw-Hill <i>My Math</i> and Glencoe <i>Math</i> to offer professional development opportunities on the materials and digital components they offer. A content specialist will be available to address any <i>My Math</i> (K-2) or Glencoe <i>Math</i> (7-8) questions you may have.		
Who:	K – 2 nd Grade General and Special Education Teachers 7 th – 8 th Grade General and Special Education Math Teachers		
When:	Thursday, September 20	K – 2 nd Grade Teachers	3:00 – 4:00 p.m.
	Thursday, September 20	7 th – 8 th Grade Teachers	4:00 – 5:00 p.m.
Where:	Jon Davis Wrestling Center		PD's: 1.0 per session

Embrace IEP Open Labs			
What:	The open labs will provide teachers with the opportunity to receive one-to-one support as they prepare IEP paperwork specific to their caseload students within the <i>Embrace IEP</i> software program.		
Who:	All PreK-12 th Special Education teachers, Nurses and Related Service Providers are highly encouraged to attend the drop in session(s) that fits their schedule.		
When:	Wednesday, September 12	8:00 – 8:45 a.m.	
	Wednesday, September 12	2:00 – 4:00 p.m.	
	Tuesday, October 16	8:00 – 8:45 a.m.	
	Tuesday, October 16	2:00 – 4:00 p.m.	
	Thursday, November 8	8:00 – 8:45 a.m.	
	Thursday, November 8	2:00 – 4:00 p.m.	
Where:	Hadley House Small Conference Room		PD's: None. Teachers may drop in for these sessions during the timeframes listed above and may leave as their questions are answered.

Big Ideas Math Focus Sessions			
What:	Each session below will focus on a different topic related to the content within the <i>Big Ideas Math</i> digital platform. Teachers will be provided an overview of the topic and then time to navigate the topic on their own.		
Who:	6 th , 7 th -8 th Accelerated, HS Algebra, Geometry, Algebra II General and Special Education Math Teachers		
When:	Wednesday, October 17	Dynamic Classroom/Dynamic SE	3:00 – 4:00 p.m.
	Wednesday, October 17	Dynamic Classroom/Dynamic SE	4:00 – 5:00 p.m.
	Wednesday, October 24	Dynamic Assessment System	3:00 – 4:00 p.m.
	Wednesday, October 24	Dynamic Assessment System	4:00 – 5:00 p.m.
	Monday, October 29	Skills Trainer and Math Tools	3:00 – 4:00 p.m.
	Monday, October 29	Skills Trainer and Math Tools	4:00 – 5:00 p.m.
Where:	Hadley House Board Room		PD's: 1.0 per session

Houghton Mifflin <i>Go Math</i> Focus Sessions			
What:	Each session below will focus on a different topic related to the content within the Houghton Mifflin <i>Go Math</i> digital platform. Teachers will be provided an overview of the topic and then time to navigate the topic on their own.		
Who:	3 rd – 5 th Grade General and Special Education Teachers		
When:	Tuesday, October 23	Navigating the Teacher Dashboard	7:30 – 8:30 a.m.
	Tuesday, October 30	Teacher Planning Resources	7:30 – 8:30 a.m.
	Tuesday, November 13	Online Assignments & Assessments	7:30 – 8:30 a.m.
Where:	Jon Davis Wrestling Center		PD's: 1.0 per session

Wix Workshop			
What:	Learn how to make a webpage using Wix.com! Wix offers many graphics, multiple formats and is easy to use. Teachers will be guided through the steps of how to develop a webpage using Wix.com and then provided time to work on the development of their individual webpage. Teachers may attend one or multiple sessions.		
Who:	PreK – 12 th Grade Teachers and Related Service Personnel		
When:	Monday, October 15	4:00 – 5:00 p.m.	
	Monday, October 22	4:00 – 5:00 p.m.	
	Wednesday, November 7	4:00 – 5:00 p.m.	
	Wednesday, November 14	4:00 – 5:00 p.m.	
Where:	Woodland Elementary School – Technology Lab		PD's: 1.0 per session

McGraw-Hill <i>My Math</i> Focus Sessions			
What:	Each session below will focus on a different topic related to the content within the McGraw-Hill <i>My Math</i> digital platform. Teachers will be provided an overview of the topic and then time to navigate the topic on their own.		
Who:	K – 2 nd Grade General and Special Education Teachers		
When:	Thursday, October 18	Navigating the Teacher Center	7:30 – 8:30 a.m.
	Thursday, October 25	Lesson Presentations (Plan & Present, Customizing)	7:30 – 8:30 a.m.
	Thursday, November 1	Online Assignments & Assessments	7:30 – 8:30 a.m.
Where:	Jon Davis Wrestling Center		PD's: 1.0 per session

McGraw-Hill/Glencoe <i>Math</i> Focus Sessions			
What:	Each session below will focus on a different topic related to the content within the McGraw-Hill/Glencoe <i>Math</i> digital platform. Teachers will be provided an overview of the topic and then time to navigate the topic on their own.		
Who:	7 th – 8 th Grade General and Special Education Math Teachers		
When:	Thursday, October 18	Navigating the Teacher Center	3:30 – 4:30 p.m.
	Thursday, October 25	Lesson Presentations (Plan & Present, Customizing)	3:30 – 4:30 p.m.
	Thursday, November 1	Online Assignments & Assessments	3:30 – 4:30 p.m.
Where:	Hadley House Board Room		PD's: 1.0 per session

<u>Incorporating Technology to Differentiate Learning in the Classroom</u>			
What:	This workshop is designed to review engaging online strategies that will expand learning and incorporate technology within the education classroom. Participants will explore creative online tools and a number of user friendly APPS.		
Who:	K- 12 th Grade General Education and Special Education Teachers		
When:	Thursday, December 6	3:00 – 4:00 p.m.	High School
		4:00 – 5:00 p.m.	Elementary / MS
Where:	Hadley House Board Room	PD's: 1.0 per session	

Spring 2019 Workshop Opportunities

<u>New Teacher Seminars</u>			
What:	The “New Teacher Seminar” provides teachers new to District 7 an opportunity to learn about District 7 programs and expectations.		
Who:	All teachers new to District 7 are highly encouraged to attend PreK-12 th Grade Veteran Teachers may attend, as well		
When:	Tuesday, January 8 – Working with English Language Learners		
	Tuesday, February 5 – Preparing for Standardized Testing		
	Tuesday, April 2– End of Year Review		
	2:10 – 3:10 p.m. – High School Teachers		
	3:15 – 4:15 p.m. – Middle School Teachers		
	4:15 – 5:15 p.m. – Elementary School Teachers		
Where:	Hadley House Board Room	PD's: 1.0 per session	

<u>Content Area Meetings</u>			
What:	The Content Area Meetings provide teachers an opportunity to learn about new information and/or participate in discussions that are specific to each content area.		
Who:	All teachers are highly encouraged to attend their content specific meetings		
When:	Thursday, January 17	Elementary & MS Band/Orchestra	4:00 – 5:00
	Thursday, January 17	Elementary & MS Computers/Tech	4:00 – 5:00
	Thursday, January 24	Middle School Social Science	3:30 – 4:30
	Thursday, February 7	Middle School Science	3:30 – 4:30
	Thursday, February 14	Elementary & MS Foreign Language	4:00 – 5:00
	Thursday, February 21	Middle School Math	3:30 – 4:30
	Thursday, February 28	Middle School Language Arts	3:30 – 4:30
	Thursday, March 7	Elementary & MS Music	4:00 – 5:00
	Thursday, March 7	Elementary & MS PE	4:00 – 5:00
Where:	Hadley House Small Conference Room	PD's: 1.0 per session	

Grade Level Meetings			
What:	The Grade Level Meetings provide teachers an opportunity to learn about new information and/or participate in discussions that are specific to their grade level.		
Who:	All teachers are highly encouraged to attend their grade level meetings		
When:	Friday, January 11	Kindergarten	7:30 – 8:30 a.m.
	Friday, January 18	1 st Grade	7:30 – 8:30 a.m.
	Friday, January 25	2 nd Grade	7:30 – 8:30 a.m.
	Friday, February 1	3 rd Grade	7:30 – 8:30 a.m.
	Friday, February 8	4 th Grade	7:30 – 8:30 a.m.
	Friday, February 15	5 th Grade	7:30 – 8:30 a.m.
Where:	Hadley House Board Room	PD's: 1.0 per session	

Embrace IEP Open Labs		
What:	The open labs will provide teachers with the opportunity to receive one-to-one support as they prepare IEP paperwork specific to their caseload students within the <i>Embrace IEP</i> software program.	
Who:	All PreK-12 th Special Education teachers, Nurses and Related Service Providers are highly encouraged to attend the drop in session(s) that fits their schedule.	
When:	Wednesday, January 9	8:00 – 8:45 a.m.
	Wednesday, January 9	2:00 – 4:00 p.m.
	Tuesday, February 5	8:00 – 8:45 a.m.
	Tuesday, February 5	2:00 – 4:00 p.m.
	Tuesday, March 5	8:00 – 8:45 a.m.
	Tuesday, March 5	2:00 – 4:00 p.m.
	Thursday, April 4	8:00 – 8:45 a.m.
	Thursday, April 4	2:00 – 4:00 p.m.
Where:	Hadley House Small Conference Room	PD's: None. Teachers may drop in for these sessions during the timeframes listed above and may leave as their questions are answered.

Check and Connect: A Comprehensive Student Engagement Intervention			
What:	This workshop will introduce the <i>Check & Connect</i> intervention which is designed to enhance student engagement at school through relationship building, problem solving, capacity building, and persistence. The target population includes students grades K-12 that are at risk academically and/or socially due to chronic disengagement. <i>Check & Connect</i> is an empirically supported and scientifically based intervention contributing to the following outcomes: increased participation (attendance), improvements in behavior, and increased academic performance or credits earned.		
Who:	K – 12 th Grade General Education and Special Education Teachers		
When:	Tuesday, January 15	High School Teachers	2:15 – 3:45 p.m.
	Wednesday, January 16	K – 8 th Grade Teachers	4:00 – 5:30 p.m.
Where:	Hadley House Board Room	PD's: 1.5 per session	

BOOK STUDY: Classroom Discussions - Using Math Talk to Help Students Learn (5 part)	
What:	Effective classroom discussions deepen students' mathematical understanding and learning. It is this type of math instruction that is required as part of the New Illinois Learning Standards.
Who:	K – 5 th Grade General Education and Special Education Teachers
When:	Tuesday, January 15 4:00 – 5:30 p.m. Tuesday, January 22 4:00 – 5:30 p.m. Tuesday, January 29 4:00 – 5:30 p.m. Tuesday, February 5 4:00 – 5:30 p.m. Tuesday, February 12 4:00 – 5:30 p.m.
Where:	Woodland Elementary Room 105
PD's: 7.5 Board Credit: 0.5 (Must be in attendance at all sessions to earn Board Credit)	

BOOK STUDY: Bridging the Gap Between Arithmetic and Algebra (4 part)	
What:	Bridging the Gap Between Arithmetic and Algebra explores the need for instruction and strategies that go beyond typical math lesson plans to help students navigate the abstractness of algebra and missing precursor understandings to make the jump from arithmetic to algebra. This workshop series presents a review of evidence based practices for both general education and special education teachers who are teaching math to students struggling with critical concepts and skills necessary for success in algebra.
Who:	6 th – 12 th Grade General Education and Special Education Math Teachers
When:	Thursday, January 17 3:15 – 4:30 p.m. Thursday, January 24 3:15 – 4:30 p.m. Thursday, January 31 3:15 – 4:30 p.m. Thursday, February 7 3:15 – 4:30 p.m.
Where:	Hadley House Board Room
PD's: 5.0 Board Credit: 0.5 (Must be in attendance at all sessions to earn Board Credit)	

BOOK STUDY: The Continuum of Literacy Learning	
What:	Get to know your <i>Continuum</i> book as we dig deeper into this wonderful resource! The Continuum presents characteristics of texts that students read and write and is accompanied by goals for teaching grade levels K-8 and text levels A-Z. Learn how to use these text characteristics and goals to teach and support all students from your most struggling reader to your most advanced reader.
Who:	K – 5 th Grade General Education and Special Education Teachers
When:	Wednesday, January 23 4:00 – 5:00 p.m. Wednesday, January 30 4:00 – 5:00 p.m.
Where:	Hadley House Board Room
PD's: 2.0	

<u>Incorporating Technology to Differentiate Learning in the Classroom</u>			
What:	This workshop is designed to review engaging online strategies that will expand learning and incorporate technology within the education classroom. Participants will explore creative online tools and a number of user friendly APPS.		
Who:	K- 12 th Grade General Education and Special Education Teachers		
When:	Thursday, March 7	3:00 – 4:00 p.m.	High School
		4:00 – 5:00 p.m.	Elementary / MS
Where:	Hadley House Small Conference Room		PD's: 1.0 per session

** Additional workshops will be offered in Spring, 2019. **