



ECUSD#7

Middle School Programming

Informational Night

Tuesday, February 7, 2023

Wednesday, February 8, 2023

Edwardsville High School Auditorium

#D7Proud

EDWARDSVILLE
COMMUNITY UNIT
DISTRICT 7
SCHOOLS



Our Mission

*Empowering each student
to achieve personal success*

Our Vision

*We will build a thriving community of learners
while creating authentic, meaningful
pathways to success for each student.*

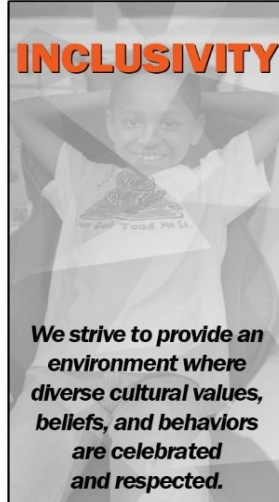
Our Values

COMMUNITY



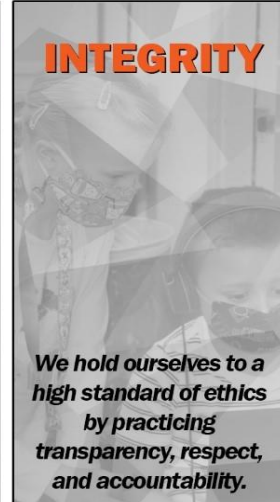
*We believe that
education is a shared
commitment among
all members of the
District #7 community.*

INCLUSIVITY



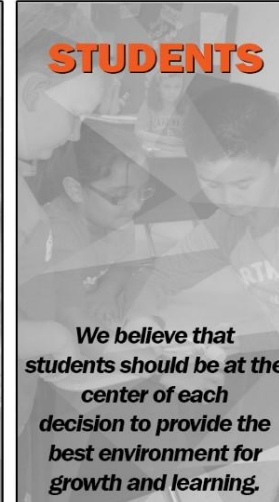
*We strive to provide an
environment where
diverse cultural values,
beliefs, and behaviors
are celebrated
and respected.*

INTEGRITY



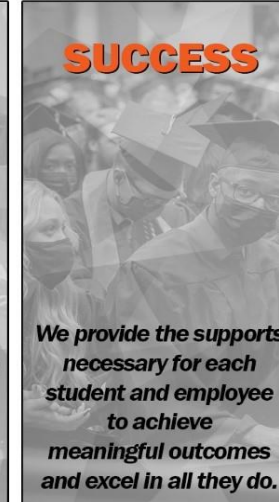
*We hold ourselves to a
high standard of ethics
by practicing
transparency, respect,
and accountability.*

STUDENTS



*We believe that
students should be at the
center of each
decision to provide the
best environment for
growth and learning.*

SUCCESS



*We provide the supports
necessary for each
student and employee
to achieve
meaningful outcomes
and excel in all they do.*



There are exciting new changes coming
to middle school!

How did we get here?

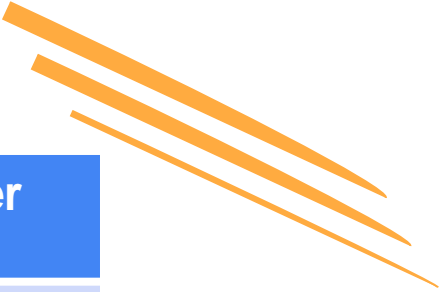
Why Make Changes? The Short History...

- Summer 2020: Reopening plan in alignment with public health restrictions
- 2020-2021: Middle School Hybrid Schedule
- 2021-2022 Planning

Why Make Changes? The Short History...

- Structure established to team students at the 6th grade level and keep the traditional "junior high" schedule at 7th and 8th grade.
- Social/emotional curriculum, Second Step, added to activity period, one day per week.
- Academic intervention support placed back into the school day.
- Changes to exploratory courses

Why Now?



	Fall Semester	Spring Semester
6th	Content Literacy	
7th	Agriculture	Art/Music
8th	Computers	World Languages and Cultures

* 6th performing arts occurs in Activity Period

* 7th/8th grader performing arts/special education/intervention do not participate in exploratory courses



Middle School Program Evaluation The Process

The Process

- Assembling our Team
- Establishing our "non-negotiables"
- Dreaming Big- If We Ruled the Middle School World...
- What Makes a Successful Middle School?
- Research of Practice
- Belief Statements
- Action Steps
- Input Process

The Process

- What Makes a Successful Middle School?
 - Association for Middle Level Education (AMLE)
 - 5 Essential Attributes
 - Responsive
 - Challenging
 - Empowering
 - Equitable
 - Engaging
 - 18 Characteristics
 - Culture and Community
 - Curriculum, Instruction, and Assessment
 - Leadership and Organization

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The Process- Research of Practice



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The Process- Belief Statements

- Middle School is student-centered, includes relevant learning opportunities, creates 21st century learners, and prepares students for success.
- Middle school students are valued, connected, and have a safe place to express themselves.
- Middle school meets the needs of each student and provides them with multiple pathways of success.
- Middle school provides a broad range of experiences for all students.
- Middle school fosters independent problem-solvers who exhibit a growth mindset.
- Middle school values collaboration as an essential element in evidence-based learning.

What Can We Expect?

- Expanded exploratory course offerings
- Opportunity for student connection
- Change to # of periods
- Teaming at all grade levels



Middle School Program Evaluation Action Steps



Advisory

Middle school students are valued, connected, and have a safe place to express themselves.

Advisory

Goals of Advisory:

- Establish meaningful relationships between students and advisors
- Build community
- Build skills in a non-academic setting (time management, organization, discussion etiquette, listening, journal writing)
- Offer specialized curricula not covered by the core academic courses (Second Step instruction)

The 'Why' Behind Advisory

Middle school students are valued, connected, and have a safe place to express themselves.

Advisory is a well researched longstanding approach to creating healthy and successful students, connected classrooms, and positive schoolwide climates.

The goal is connection and safety.

What is Advisory Period?

Advisory will be implemented on the first and last day of the week, regardless of the calendar structure.

- 5 day week: Monday and Friday
- 4 day week: Tuesday/Friday or Monday/Thursday

Advisories are assigned to teachers by team/grade level

Support Staff and SED Teachers will be 'paired' with regular staff.

Advisory will have two integrate components: Class Meeting and Second Step Program.

Class Period = 25 Minutes



Electives

Middle school meets the needs of each student and provides them with multiple pathways of success.

Middle school provides a broad range of experiences to all students.

Scheduling Changes

- Advisory/Activity- 25 minutes
- Move from 7 period day to 8 period day
- Class periods move from 54 minutes to 46 minutes

Objectives

- In-line with our belief statements:
- Used student-interest surveys to collect data
- Researched other districts' course offerings
- Create "most desired" list, these will be available for Year One implementation

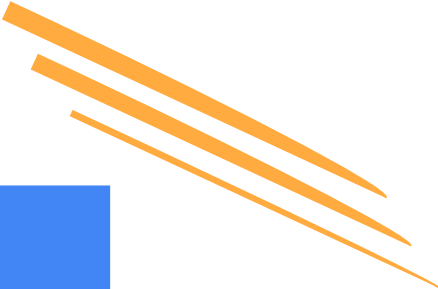
Assessment

- Students will not be assessed using traditional grading
- Student evaluation will be based on task completion and participation.
 - Homework will be minimal, if at all

Elective Course Offerings

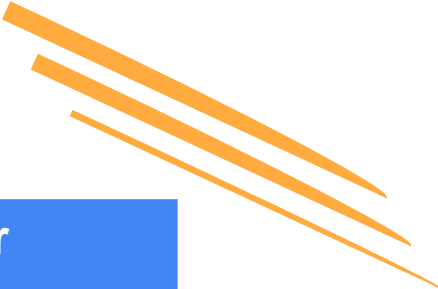
- Art: Drawing
- Art: The Creative Process
- Career Explorations
- Coding & Robotics
- Graphic Design
- Home Alone
- PE: Dream Team
- PE: Fit and Fabulous
- Spanish
- Video Productions and Communication
- Yearbook

Scheduling- Sixth Grade



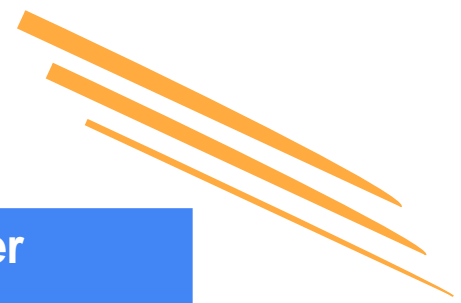
Fall Semester	Spring Semester
Content Literacy	
Performing Arts/Elective A OR Elective AB	Performing Arts/Elective B OR Elective CD
PE	PE/Health

Scheduling- Seventh Grade



Fall Semester	Spring Semester
Art/Elective A	Agriculture/Music
Performing Arts OR Elective BC	Performing Arts OR Elective DE
PE	PE/Health

Scheduling- Eighth Grade



Fall Semester	Spring Semester
World Languages and Cultures/Elective A	Computers/Elective D
Performing Arts OR Elective BC	Performing Arts OR Elective EF
PE	PE/Health

7th Grade Sample STUDENT Schedules

Period	7th Grade
1	Advisory
2	ELA
3	Math
4	Social Studies
Lunch	
5	Science
6	7th Grade Art (orange) Music (blue)
7	Performing Arts
8	PE (orange) / Health (blue)

Period	7th Grade
1	Advisory
2	Graphic Design (silver) Spanish (blue)
3	PE (silver) / Health (blue)
4	ELA
Lunch	
5	Agriculture (silver) Career Explorations (blue)
6	Math
7	Science
8	Social Studies

What Happens Next?

- Students Identify Elective Preferences
 - Friday, February 10- Informational Letter with Instructions
 - Monday, February 13- Tigerview Opens for Course Selection
 - Friday, February 17- Course Selection Check during Activity Period
- Middle School Transition Meetings in April and May for Rising 6th Graders
- Mascot Welcome in August for Rising 6th Graders
- Tigerview Opens to Review Scheduled Courses and Teacher Assignments in Early August

Belief Statements- Anchor for Decision Making

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Thank you!

We appreciate your partnership and look forward to an exciting
2023/24 school year!

Please feel free to direct questions to your child's middle school.

Liberty Middle School 618-655-6800

Lincoln Middle School 618-656-0485