

Goshen Elementary School Handbook 2017-2018



The more we know, the more we grow.

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Edwardsville, Illinois 62025
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Mrs. Mary Miller, Principal

Parents as Educational Partners

PARTNERSHIP BELIEF

Research continues to confirm the benefits of parental involvement in their children's education. The key element in the kind of parent involvement that most benefits children is a sense of partnership between parents and school: an understanding that it takes both to achieve positive outcomes.

We not only must believe in the concept, but must articulate what each partner brings to the partnership. Parents are not only their children's first teacher, but are also the link that integrates learning and experiences. Classroom teachers enter and exit the children's lives at different stages. They supply a depth of knowledge in subject matter content and skills.

For such a cooperative spirit to prevail, both sides of the partnership must acknowledge the contributions of the other and the necessity of a reciprocal relationship.

We look forward to working with you and your child this year!

Introduction

Goshen Elementary School promotes a climate of high expectations in an atmosphere of trust and understanding. The staff at Goshen Elementary School believes that all students should be guaranteed the opportunity to learn, grow, and develop in an environment that is clean, attractive, safe, and orderly. Our classrooms offer enriching, joyful, and meaningful experiences for all children. We provide each child positive attention and loving interest, backed by high standards and an emphasis on hard work.

We believe that school pride and a sense of belonging are prerequisites for academic success. Mediocrity will not be accepted where the education of students is concerned. Appropriate learning experiences are designed to help each individual achieve his or her optimal emotional and moral growth and development.

Mission

Through the collaborative efforts of staff and parents, we will promote a climate of high expectations in an atmosphere of trust and understanding. We believe that all students should be guaranteed the opportunity to learn, grow, and develop in an environment that is safe and orderly. Students, teachers, and parents share a mutual respect, viewing each other as partners in the educational process.

Goshen School Motto

I'm a Gator. I will try my best every day to listen, learn, and share, the Goshen Gator way!

Characteristics of an Effective School

Safe and Orderly Environment

A safe and orderly environment is one that is free from physical harm and conducive to teaching and learning. Adults are consistently on duty at all times. The more clear and explicit the school's expectations, and the more firmly and fairly they are enforced, the less disorder the school experiences.

Clear and Focused School Mission

The mission is a statement that tells what the school considers to be most important. There are learning objectives and instructional programs, which match those objectives, as well as assessments that tell whether students are achieving the learning objectives.

Instructional Leadership

The instructional leader is the person who communicates the school's mission to the staff, parents, and students, making sure everyone understands the mission. Applying the principles of instructional effectiveness, the instructional leader manages the instructional program and serves as the facilitator for the staff.

Climate of High Expectations

The staff of the building believes and demonstrates that all children can learn.

Time on Task

In effective schools, students are actively engaged (90%) in whole class, group, or teacher-directed instruction. It is possible to increase guided practice and engagement rates for students without increasing the school day or year.

Frequent Monitoring of Student Progress to Improve Instruction

The most informative test is one that is locally generated, objective referenced, and nationally validated. The purpose of the test is to determine which learning objectives are attained by which students for the purpose of instructional improvement.

Home-School Relationship

The homes from which students come are informed as to the school's mission and objectives, as well as the learning activities in which students participate. Individual student learning objectives, expectations, and individual student progress are communicated regularly.

School Day

Full Day	9:15 a.m. to 3:30 p.m.
Half Day Dismissal	9:15 a.m. to 12:15 p.m.
Half Day Kindergarten	9:15-11:45 a.m.
FACES, PreK, & Early Childhood AM	9:15-11:45 a.m.
FACES, PreK, & Early Childhood PM	1:00-3:30 p.m.
Preschool Academy	9:15-3:30 p.m.

Arriving at School in the Morning

1. The Goshen Elementary School Breakfast Program is from 8:45-9:00 a.m. Student supervision is not provided before 8:45 a.m. unless your child participates in the Kid Zone Program.
2. Students should proceed directly to the gym (if they are not participating in the breakfast program) or the commons (for breakfast) upon arrival.
3. Bus riders will unload in the circle drive and enter the building through the main entrance.
4. The designated location for parent drop-off is located at the front of Goshen Elementary School. Parents are required to drop off and pick up students in the designated area. Supervision will be provided for students to and from the drop-off area.
5. Students may not go to the classroom or restroom without permission.

Morning Meetings

Morning meetings are held in the gym on a daily basis. Each morning upon entering the gym, children should sit in line with their classmates. The principal will begin the meeting each morning at 9:05 a.m. Morning meetings are an opportunity for the school staff to share important announcements and build school-wide bonds between students and teachers. We will recite the Pledge of Allegiance and the School Motto during Morning Meetings. Students will be dismissed from the gym to their classroom.

Absences, Tardiness, and Truancy

The academic progress of our students depends greatly on punctuality and regularity of school attendance. It is our policy that every student should be on the school premises by 9:05 a.m. After 9:15 a.m., a student is tardy. In the event that the student is unable to attend school because of illness or other valid reason, the parent must notify the school between 8:00 and 9:30 a.m. (655-6250).

Parents have the LEGAL responsibility of ensuring that their child attends school regularly. This responsibility requires that parents actively monitor their child's school attendance.

A parent who knowingly permits a child to miss school without valid reason or who gives false information regarding the child's absence may be in violation of the law.

Excused and Unexcused Absences

1. Excused Absences
 - Illness of the student
 - Doctor or dental appointment for student, note provided
 - Death in the student's immediate family
 - Certain religious days

- Court appearance
- College visits for high school juniors and seniors
- Family trip, provided the following guidelines are followed:
 1. School is notified in advance of the absence
 2. Student obtains assignments in advance of the absence
 3. All assigned work is turned in upon returning to school
 4. All assigned work is made up at direction of individual teachers
- 2. Unexcused Absences - All absences not classified as excused will be considered unexcused or truant.

Compliance with Attendance Requirements

1. All students who leave school for a doctor's appointment must provide written documentation from their health care provider as evidence of attending the appointment for the absence to be considered an excused absence.
2. All students who are absent for five or more consecutive days must provide written documentation from a healthcare provider for the absences to be considered excused absences.
3. Any student who has been absent for 10% or more of the days of student attendance in a semester must provide written documentation from their health care provider stating the cause of the absence for each subsequent day of non-attendance for the absence to be considered an excused absence.
4. Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building Principal.
5. Students whose parent or legal guardian has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting may be granted additional excused absences at the discretion of the Superintendent or his designee. The parent or legal guardian should submit written requests related to such absences related to deployment or leave for military service to the Building Principal.
6. Pre-planned Absences - A request should be communicated to the office and classroom teacher for a pre-planned absence, which will enable the students to get their assignments prior to the absence. The work should be completed upon returning to school.

Homework Request

When contacting the school to report your child's absence, you may also request homework. Homework can be picked up in front of the main office after 3:45 p.m.

Students have one day for each day of absence to complete their homework.

Student Expectations

A school-wide discipline procedure is used to guide teachers, students, and parents in dealing with student behavior. This plan enables the classroom teacher to clearly and consistently communicate expectations to students, as well as the consequences for compliance or non-compliance.

Problems are best resolved when the issues are known. We feel that communication between home and school is vital, as it relates to the well being of our children.

Students will be expected to follow rules, complete homework assignments, and be good citizens. If this does not occur, a referral will be sent home. Please assist us with this

communication program by talking to your child about the referral, signing the referral, and returning it to school the following day.

Toys and Electronic Devices

Students are not to bring toys to school. Students are strongly discouraged from bringing electronic devices (handheld games, cellular phones, cameras, CD players, MP3 players, etc) to school. If a student brings an electronic device to school, the device must be turned off, properly stored in the student's locker, and shall not be displayed or cause a disruption during the school day. Goshen

Elementary School and District 7 are not responsible for loss or theft.

Expectations during the School Day

- Make good choices
- Have a positive attitude
- Have good study habits
- Follow instructions
- Be a good role model
- Help to keep your school and classroom safe

General Rules

1. Be responsible — Students will keep hands, feet, and objects to themselves.
2. Be respectful — Be polite in words and actions.
3. Follow directions — Students will show respect for all adult supervision.
4. No gum, candy, or toys.
5. Students will walk and talk quietly. Running is not permitted in the building.
6. Students will help maintain an environment that is safe, friendly, and productive.

Bus Conduct

Proper bus conduct is very important as it may save your child's life. Any bus disruption that creates an unsafe situation, abuse to others, or a distraction to the bus driver, will be reported to the principal by the bus driver. Students will be asked to report to the principal's office. If, after an investigation, a student is found to be at fault, the following disciplinary actions shall occur:

- Parents may be notified
- Parents may be asked to attend a conference
- Detention may be assigned
- Bus suspension may occur

First Student is the District's school bus provider. Any questions regarding routes, and/or pick-up and drop-off times should be referred to First Student at 656-0125.

Hall Conduct

1. No running in the hall.
2. Always stay to right side of the hall.
3. Keep noise level down.
4. Remove hats upon entering building.

Restroom Rules

1. No playing or loitering in the restroom.
2. No writing on or defacing of school property.

Examples of Rewards

- Verbal praise
- Certificates of merit/good news notes, etc.
- Special privileges
- A positive environment in which to learn

Examples of Consequences

- Warning
- Privileges curtailed
- Note to parents, signed and returned the following day or phone call to parents.
- Loss of recess or free time
- Suspension

Each student shall begin each day with a fresh start. The discipline procedure reminds students that it is their responsibility to help maintain a positive, productive atmosphere and provides the teacher with a fair and consistent approach to all students.

Why Homework is Assigned:

- It reinforces skills and material learned in class.
- It prepares students for upcoming class topics.
- It teaches students to work independently.
- It aids in evaluating student progress.
- It teaches students to assume responsibility for their own work.
- It teaches students organizational and time-management skills.

Students' Homework Responsibilities:

Students will be expected to do their best work on homework assignments. All assignments will be turned in on time.

Parents' and Teachers' Homework Responsibilities:

Parents and teachers are the key to making homework a positive experience for the children. By making homework a priority, providing praise and support, and by keeping in touch, we will be able to avoid potential problems.

MySchoolBucks Service

The Food Service Department utilizes *MySchoolBucks*, a service that allows parents to prepay for their child's school breakfast, lunch, and a la carte food items using their credit or debit card. You may access the service at www.MySchoolBucks.com. *The service is optional.*

Cost: Breakfast: \$1.25 Lunch: \$2.70 Milk: \$0.60

Cafeteria and Lunch Procedures

1. Be respectful of cafeteria/recess monitors.
2. Keep the eating area clean of debris, food, and liquids.
3. Make sure the area is clean for the next person.
4. Raise your hand and wait to be recognized.
5. Keep noise level at a minimum. If the teacher or monitor can clearly hear the student's voice above other students at the table, the student is too loud.
6. Students may not carry food out of the cafeteria.

7. Students may not go back to the classroom without permission.
8. On cold days, students will be expected to take their coats with them to the cafeteria.
9. Good table manners are expected.
10. Throw all trash in the trash containers.

Playground

1. Follow safety rules at all times.
2. Line up immediately and quietly after recess to enter building.
3. On cold days, students will be expected to wear coats and keep them on during the recess period.

Playground Safety Rules

A Safety Assembly will be conducted at the beginning of the school year. The purpose of the assembly is to review and orient students to safety procedures.

1. Get along with your fellow students.
2. Be courteous, friendly, and demonstrate good sportsmanship.
3. Walk from the building to the playground.
4. Ropes should be used for jump rope only. Ropes should not be tied to another student or to any object.
5. No wrestling - wrestling could be confused for fighting, or it may lead to a fight.
6. No fighting - if an argument seems to be getting out of hand, seek the help of an adult.
7. Know the boundaries of the playground. Avoid the following places:
 - The front and back of the building
 - Muddy areas declared "off-limits" due to conditions
8. Unnecessary roughness in any game may result in the loss of the right to play the game.
9. Swings:
 - Do not twist swings.
 - Do not have more than one person in a swing.
 - Swing all swings in the same directions.
 - Do not fight, kick, grab with arms or legs, or swing the person in the next swing.
 - Do not walk or run through the swing area.
10. Slides:
 - Slide feet first, in sitting position only.
 - Do not interfere with persons sliding.
 - Do not climb up the sliding board.
11. General Apparatus:
 - No "rough house" playing.
 - There should be no tag games of any kind.
 - Do not sit or stand on railings of chinning bars.
 - No "cherry drops" from bars.
 - No "chicken fights" on bars.
 - Do not have objects (pencils, pens, combs, etc.) in pockets.
12. No throwing of objects such as mulch.
13. Ask a teacher to raise or lower the basketball hoops.
14. No hanging from the basketball rims.
15. No games of "chase."

Recess during Inclement Weather

Several factors are considered prior to permitting the students to go outside during winter months. This includes the temperature (including “wind chill factor”), the condition of the playground, the length of time the children will be outside, and finally each student’s clothing and footwear. All students shall participate in regularly scheduled recesses unless excused by a physician.

Physical Education and Recess Excusals

Physical education and recess are an important part of your child’s school day. If your child is unable to participate in P.E. or recess, please contact our school nurse. A note from your child’s doctor may be required for excusal from P.E. and/or recess.

Dress

Students should be dressed in clothing suitable for weather conditions. This is especially important for outdoor recess time in the winter. Students are not permitted to wear hats or sunglasses in the building. Please refer to the District 7 Handbook for further descriptions of clothing that is not acceptable in a school setting, including clothing that may be excessively loose, small, or exposes the back, sides, or midriff of a student.

Special Occasions

It is at the teacher’s discretion to determine if and when a snack is part of the daily schedule. Healthy snacks that do not require preparation are encouraged. ALL snacks must be commercially wrapped. For health and safety reasons, we do not accept homemade goods. This policy applies to all school celebrations.

Birthday treats for classrooms should be dropped off in the main office at the start of the day. All treats are checked for allergens prior to being sent to the classroom. Teachers will pause instruction for a short period of time toward the end of the school day to recognize birthdays and distribute treats. For safety purposes, siblings are not allowed to attend class parties or other activities during school hours.

Party Invitations

Please keep in mind that party invitations may only be distributed at school if ALL children in a classroom receive an invitation. To minimize the disruption to the school day, students may not distribute party invitations during instructional time. In addition, school staff will not be responsible for this distribution.

Field Trips

A permission slip will be sent home by the teacher to be signed by the parent or guardian and returned. Students will not be released to parents or anyone else unless arrangements have been made with the teacher and principal prior to the field trip. Parent volunteers must commit to staying with the class for the duration of the field trip and to traveling on the bus with the class, unless otherwise indicated. Younger siblings are not allowed on field trips.

Motivational Programs

Throughout the school year, students will be rewarded for positive behaviors and for demonstrating respect for school rules and policies.

Medication Policy

Edwardsville Community Unit School District 7 has adopted a policy regarding administration of medication (including non-prescription medications such as aspirin and Tylenol) during school hours and at school-related events. A student who needs medication to be administered during school hours or school-related events must have submitted a completed request for Medication to be Administered at School form. A student may possess medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has authorized the student to carry and self administer the medication and has completed and signed the form entitled "Request for Medication to be Administered at School." If authorized by the student's physician and the student's parent/guardian and physician have completed the form entitled "Request for Medication to be Administered at School," a student may carry and self administer an epinephrine auto-injector. If authorized by the student's physician and the student's parent/guardian and physician have completed the form entitled "Request for Medication to be Administered at School," a student may also possess the supplies and equipment necessary to manage their diabetes pursuant to a physician approved Diabetes Care Plan. Please see the building principal or nurse regarding the District's medication policy and to obtain required forms.

The STUDENT INFORMATION FORM is the **only source** for school personnel to know **whom** to contact in the event of a serious injury or illness, and exactly **how** to contact these persons. It is **imperative** that the information on this form **be kept current** at all times.

Students with Diabetes

A diabetes care plan will be developed for any student who seeks assistance with diabetes care in the school setting. It is the responsibility of the student's parent or guardian to share information regarding the student's diagnosis, recommended treatment and required medication upon the initial diagnosis or any change to the treatment plan. Parents must provide the student's health care provider's instructions concerning the student's diabetes management in writing to school staff. The diabetes care plan shall include the treating health care provider's instructions concerning the student's diabetes management during the school day, including a copy of the signed prescription and the methods of insulin administration.

Students with Life Threatening Food Allergies

The District has implemented a life threatening food allergy management program which identifies students with life threatening food allergies, prevents exposure to known life-threatening food allergens, responds to life-threatening allergic reactions to food, and educates and trains school personnel who interact with students with life-threatening food allergies on the management of students with life-threatening food allergies. Parents of students with life threatening allergies must provide the District with written documentation from the student's health care provider which identifies the allergy upon diagnosis and annually thereafter.

Leaving School during the School Day

- Students are not to leave the school grounds without permission from the office.
- Parents/Guardians wishing to remove their child(ren) from school during the day, must check in with the School Safety Officer and show identification, then proceed to the office. The office personnel will call the student(s) to the office. This will assist in keeping proper attendance records and ensure the safety of the students.
- Students will not be discharged or dismissed to anyone other than parents unless parents have made arrangements through the office.
- Students will not be permitted to go home with a friend or relative unless a note or a phone call is received.
- There will be no deviation from these procedures.

Pick-Up Procedures

For the safety of all children, parents who choose to pick up their child after school will be required to park in the parking lot and come into the school commons. Parents will not be required to show ID between 3:30 p.m. and 3:45 p.m. unless they are visiting a classroom. Teachers will bring all students to the commons upon dismissal and release children to their parents.

Periodic Progress Updates

A periodic progress report may be sent home at any time during the school year. Please review the report carefully and discuss with your child his/her academic achievement. Please sign the progress report or report card and have your child return it to the teacher within two days. You are encouraged to contact the school for an appointment anytime you would like to discuss your child's progress.

Parent Conferences

Parents are encouraged to call and arrange a conference time to discuss student achievement, behavior, or other areas of concern. Conferences shall be scheduled when the teacher is relieved of classroom responsibilities. This allows teachers to give parents their full attention. Teachers shall not leave their students unattended to hold conferences.

School Closing Information

- On days when inclement weather occurs, or is pending, the decision to cancel school will be made by 5:00 a.m. whenever possible.
- On days when it may be necessary to dismiss school early due to weather, the decision shall be made by 11:00 a.m. whenever possible.
- On days when inclement weather occurs, or is pending, please listen to the following radio/TV broadcasts regarding school closings: KMOX-AM (1120); KMOV-TV CHANNEL 4 NEWS; KSDK-TV CHANNEL 5 NEWS; FOX 2 NEWS; KTVI NEWS 30; ECTV LOCAL ACCESS CHANNEL 993; WSIE-FM (88.7); WBGZ-AM (1570)
- On days when inclement weather occurs, or is pending, information regarding the closing of school can also be accessed through District 7's web site (www.ecusd7.org) and by calling the main phone line (656-1182) after 7:30 a.m.
- Parents are encouraged to make the necessary arrangements to meet their children on early dismissal days.

SAFETY ALERT PROGRAM

District 7's safety and weather alert system consists of three components: an email safety alert system, a telephone broadcast system, and a web alert system.

SAFETY ALERTS - VIOLENCE

The system is used to alert parents to *viable* threats and/or to dispel rumors. Students sometimes attempt to use fear to manipulate others around them—often because they think it's funny or just want to have a day off.

All threats will be treated seriously and will be investigated by the District and public safety officials. Anyone responsible for threats faces tough penalties, including possible expulsion from school and criminal prosecution.

SAFETY ALERTS - WEATHER

The system is used to alert parents to cancellation of school due to inclement weather.

SAFETY ALERT NOTIFICATION

A message will be posted on each alert system stating one of the following

- There are no current safety alerts; please disregard rumors
- There is a viable threat
- School has been cancelled due to inclement weather

Parents can access safety alert information in three ways:

- Subscribe to the email alert system at www.ecusd7.org/alert/subscribe.asp
- Parents will receive messages by phone on the numbers listed on their child's Student Information Sheet
- Visit the District's website at www.ecusd7.org/alert

Subscribers to the Email Alert system will not be able to reply to the system.

Pick-up Procedures in the Event of the Evacuation of Students to an Alternate Facility

1. **Prepare your child.** Children who are prepared experience less fear and hysteria. Let your child know who can make the pick-up at school if you are unable to do so. Reassure your child that he/she will be cared for until you arrive.
2. **Keep your child's emergency contact information up-to-date.** The only people other than yourself who will be allowed to pick up your child are those whom you authorize on the Student Information Sheet. No student will be allowed to leave with another person, even a relative, unless the school has prior written permission from the parent/guardian.
3. **Remain calm.** It is imperative that you do not strain resources that are attempting to direct and maintain emergency responses. Follow all instructions given by School and Emergency Response Officials to facilitate an orderly process.
4. **Do not call school and tie up the school phone.** Information will be disseminated to parents through the school district's Telephone Broadcast System, Email Alerts, and Web Alerts (www.ecusd7.org).
5. **If possible, walk from your home.** Parent parking areas will be congested. Ride with another parent if possible.
6. **Park only in areas designated for parents.** Do not park in other areas that may be designated for emergency response vehicles or areas that may block an orderly flow of traffic.

7. Do not attempt to pick up your child directly from the student assembly area. Parents and authorized adults must first report to the Student Request Table.
8. Bring a government-issued, photo ID with you to the Student Request Table and Student Release Table. Students will only be released to their parents or to an adult designated on the child's Student Information Sheet.
9. Talk to the Parent Information Officer if you have any questions. This will help the Student Release Team avoid bottlenecks at the Student Request and Student Release Tables.
10. Pick up all students for whom you are authorized.
11. Sign out at the Student Release Table. The staff will locate and bring your child to you. No student will be released without a parent signature, noting time of release, destination, and phone number.
12. Leave the campus immediately after being reunited with the student.
13. Information from the school district on retrieving student property that may still be left on school property will be forthcoming.

Visitors

1. Upon entering the building, visitors are required to present photo identification, state their reason for being in the building, and sign in with the School Safety Officer in the main lobby.
2. All visitors are required to wear name badges to identify them as a visitor. These can be acquired from the School Safety Officer.
3. Student visitors are not permitted to accompany regular students to school.
4. All unauthorized persons shall be required to leave the premises.
5. Parent should set an appointment ahead of time with the teacher if they wish to visit or assist in the classroom.
6. Parents who volunteer in classes, for field trips, or classroom parties, must make other accommodations for younger siblings so their full attention can be directed to the Goshen students.
7. Classroom volunteers and field trip chaperones must complete the volunteer waiver, which is kept on file in the Goshen office.

As a Parent, I will:

- work with the school staff and cooperate to see that my child gets a good education.
- set a time and place for my child's homework, free from distraction.
- see that there is no television, radio, phone calls, or other interruptions during time set aside for homework.
- see that my child attends school, unless ill, and comes to class on time.
- hold a family reading time during which the entire family has quiet time and enjoys reading together.
- provide educationally-oriented activities at home for my children, and develop summer activities, as a family, which will be educationally valuable.

- attend Open House, programs, and meet my child's teachers when the need arises.
- become actively involved in the PTO, which meets once each month.
- take an active interest in my child's homework projects and assignments.
- get in touch with the school immediately if I have a concern or a problem.
- work to instill a positive attitude and to motivate my child with a desire and a feeling of need for an education
- support the school, the administration, and the staff of the district.
- attend school functions and show my child that I am interested.

PTO

Goshen's PTO is an organization that is made up of dedicated parents and teachers. Our PTO serves as a link between home and school. All parents are encouraged to join. The PTO holds regular meetings to discuss ways to support the school community in providing the best education for our students.

A Final Note...

These guidelines are offered so that parents and students will have a better understanding of our expectations and to avoid misunderstandings. More specific and detailed information can be found in the Edwardsville District 7 Handbook, which is posted online at www.ecusd7.org. We appreciate your continued support and cooperation. Please contact your child's teacher or the school office at 655-6250 with any questions or concerns.

Close cooperation between the school and home are essential to promote the best interests of each child. We look forward to a positive and productive 2017-2018 school year.

2017-2018 DISTRICT CALENDAR

FIRST DAY OF PUPIL ATTENDANCE - FULL DAY
August 15, 2017

DAYS STUDENTS NOT IN SCHOOL

Non-Attendance Day	August 21, 2017
Labor Day	September 4, 2017
Madison County Teacher Institute Day	October 6, 2017
Columbus Day	October 9, 2017
Veterans Day	November 10, 2017
Parent/Teacher Conferences 1:00 - 7:30 p.m.	November 21, 2017
Parent/Teacher Conferences 8:00 a.m. - 12 noon	November 22, 2017
Thanksgiving Break	November 23-24, 2017
Holiday Break	December 21, 2017 - January 1, 2018
Martin Luther King Holiday	January 15, 2018
District 7 Teacher Institute Day	February 16, 2018
Presidents Day	February 19, 2018
Spring Break	March 26 - March 30, 2018

HALF DAYS FOR STUDENTS

End of First Quarter (Teacher Inservice)	October 13, 2017
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GRADING PERIODS

First Quarter ends	October 13, 2017
Second Quarter ends (end of 1st semester)	December 20, 2017
Third Quarter ends	March 9, 2018
Fourth Quarter ends (end of 2nd semester)	May 18, 2018

LAST DAY OF PUPIL ATTENDANCE - FULL DAY

May 18, 2018, unless snow days are used.

(One day of attendance ADDED for each snow day taken to a maximum of 7)

May 30, 2018, if ALL snow days used.

GRADUATION

May 26, 2018